

ACADEMIC STAFF PROFESSIONAL PROFILE FORM



1. Personal Data

Name: Sammy Tumuti Thuku
Title/Qualifications: Seniou Lecturer
Department/Unit/Section: Educational Psychology
Contact Address: BOX 43844-00100 NAIROBI
Position: Director – Ku Wellness Centre
Area of Specialization: Psychological Counselling, Child Development.
Research Interests: Trauma, Alocohol And Drug Abuse, Burnout, Refugees Psychological And Social Adjustment

2. Conference Presentations

S/No	Presenter	Title of Paper presented	City/Country	Date of Conference	Funding (US\$)
a.	Dr. Sammy Tumuti	Prevalence of Drug Use and Abuse in Kenyatta University: Nairobi	Egerton University, Njoro, Kenya	14-15 Nov. 2013	self
b.	Dr. Sammy Tumuti, and Sr. Scholastic Nganda	Alcohol and Drug Abuse Prevention, Control and Mitigation	Nairobi, Kenya Institute of Administration	25-27 Jan. 2012	
c.	Sammy Tumuti	The Rights of the African Child and the Assessment of the Extent to which These Rights have been Met	Zambia	4-9 January 2009	
d.	Sammy Tumuti,	The Role of Modeling in the	Mobasa, Kenya	10-16 Feb. 2008	

	and Philemona Ndambuki	Development leadership Skills in Youth			
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3. Publications

S/No.	Author	Year	Title	Journal	ISBN/ISSN Reference No.
a.	Dr. Sammy Tumuti and Dr. Tabitha Wang'eri	2014	Trauma Types, Symptoms Manifestations and Social Support Systems Among University Students Trauma Survivors in Kenya	International Journal of Education and Research	ISSN:2201- 6333 (Print),ISSN 2201-6740 (Online)
b.	Tabitha Wangeri, Sammy Tumuti, Doyne Kageni, Samuel Mutua Mutweleli, Josphine Gitome, and Marangu Njogu.	2014	Extent to Which the African Men are Able to Meet Psychological, Safety, Belongingness, esteem, and self Actualization Needs for themselves and family in Dadaab Refugee Camp, Garisa County, Kenya	Global Journal of Human Social Sciences	(Accepted for publication)
c.	Chomba wa Munyi, Gathogo Mukuria,Phoebi Wanjiru Kariuki, Sammy Tumuti, Beatrice Bunyasi	2014	Education for Students with Intellectual Disabilities in Kenya: Challenges and Prospects	Disability Studies Quarterly	(Accepted for publication)
d.	Sammy Tumuti	1991	Needs for Guidance and	RIE	SEP.1990, NO.

			Counseling in Kenya		ED317992
e.	Sammy Tumuti	1991	A comparison Between African Traditional and Modern Child Rearing Practice With Implication to Youth Counseling	East African Journal of Education	Vol. 1, No. 1, pp.40-46

4. Consultancy and community service

S/No.	Consultant (s)	Consulting Person/ Body/ Organization	Year	Title Consultancy Service	Payment (US\$)
	Dr. Sammy Tumuti and Dr.Ndambuki	KAG EAST University	2014	Curriculum for Bachelor of Psychology degree	Ksh. 30,000

5. Affiliation to Professional Bodies

S/No	Name of professional body
a.	Kenya Guidance, Counseling and Psychological Association
b.	American Psychological Association
C	Kenya Universities Professional Counselors Association

6. National and International awards and Recognitions

S/No	Name of award or Recognition	Awarding Organization/Body	Year
a.	Certificate of Eldership Retirement for 16 years' service	Presbyterian Church of East africa	2012
b.	Pioneer Certificate of Appreciation	Kenya Students Christian Fellowship	2012
c.	Certificate of recognition	Kenyatta University	2008
d.	Leadership appreciation	Kenyatta University	2007
e.	Certificate of Appreciation	Presbyterian Church Men Fellowship	2005
f.	Certificate of Appreciation	P.C.E.A. Kimbo Parish, Tumaini Church	2004
g.	Certificate of service	Christian Education, Kimbo Parish	2001
i	Certificate of Award	Southern Illinois University	1983
j.	Certificate of Appreciation	Kenyatta University Christian Union, Ruiru Campus	
k.	Outstanding Leadership Award	The African Students Association Southern Illinois University	1984
l.	Boby Scholar Honorable Mention	Black Affairs Council Southern Illinois University	1984

7. External Examination (if any)

S/No	Institution	Year
a.	Dar-es-Salam University,	2007-2009
b.	Kabianga University Colloge	2010
c.	Moi University	2006-2009
d.	University of Nairobi	2001-2013

8. Supervision of postgraduate students (if any)

S/No	Name of student	Thesis title	Status of project(e.g.First year etc)
a	Peter Alex. Mucheru E83/7504/91	Quality of Pedagogical ecology and its effect on cognitive development of children from community based pre-schools in Kenya, Uganda and Zanzibar	Completed and graduated (Ph.D. 2009)
b.	Doyne Kageni Mugambi E83/15328/05	Maternal Employment and its impact on Preadolescent Social adjustment in Selected Primary Schools in Nairobi	Completed and graduated (Ph. D. 2009)
c.	Milcah Nyaga	Extent to Which Selected Microsystems Have Contributed to Anti-social Behavior Among Adolescents in Secondary schools in Manyatta, Embu County - Kenya	Final draft (Ph. D. on-going)
d.	Kimani, James Mwaura E83/10734/08	The Relationship between Mass Media and Students' Behavior in Selected Secondary Schools in Nakuru, Kenya.	Final draft (Ph. D.) on-going

e.	Otanga, Habil Ferd E83/20052/12	Predictors of Academic Disengagement Among Form Three Students in Mvita Sub-County, Kenya.	Final draft (Ph. D) on-going
	Lucy Wanjira Mwangi	Relationship Between Home Environment, Academic Achievement Motivation and Performance for Pupils With Learning Impairment in Central Province, Kenya.	Graduated 2009 (M.Ed. Thesis)
g.	Kaberia, Angela Kanini	Sources of Disenfranchised Grief Experienced by Orphanrd Primary School Children in Akithi Division, Tigania District, Kenya	Graduated, 2008 (M. Ed. Thesis)
h.	Muchemi, Lydiah Njoki	A Study of School Factors' Contribution to Primary School Girls' Dropout in Rumuruti Division, Laikipia District, Kenya.	Graduated in 2007 (M.Ed. Thesis)

i.	Kibui, Francis Ndungu	Attitudes of Secondary School Students Toward Seeking Counseling Help: The Case of Thika District, Kenya.	Graduated in 2005 (M. Ed. Thesis)
j.	Ondieki, Paul Wycliffe	Factors Influencing Risky Sexual Behaviors Among University Students	Graduated in 2005 (M. Ed. Thesis)

11. Administrative positions held to date

- **2010, (to date) Director, Kenyatta University Wellness Centre**
- **2002- 2005 Chairman, Department of Educational Psychology**
- **200-2002 Coordinator of Kenyatta University
Neuropsychological Assessment and Research Centre**