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Monday, 10 June 2019

1. Professional bio

Samson Gunga has been teacher educator at the University of Nairobi since 1992. Previously, he taught mathematics in Kenyan secondary schools in 1981 and 1985 to 1992. Presently, he is a Professor of Philosophy of Education at the University of Nairobi having specialized in the Philosophy of Mathematics Education at Master and Doctor of Philosophy levels through scholarships from Kenyatta University, University of Nairobi and the German Academic Exchange Programme (DAAD). Samson has a Master degree in Information systems from the University of Sunderland. He is trained in Teaching and Assessment Online having been awarded Commonwealth Fellowship for the same at the University of Dundee, 2005 to 2006.

Having keen interest in Philosophy of Education, Philosophy of Religious Education, E-learning, Online and Distance Education, he has written widely on integrating philosophic deliberations within e-learning environments through journal publications. Additionally, he has authored several journal articles in refereed journals, e-books and learning modules. He is author of e-learning modules for both University of Nairobi and African Virtual University.

Samson was Chair of Department of Educational Foundations and Dean of the School of Education at the University of Nairobi between 2005 and 2015. He has been external examiner for Kenyatta University, Mount Kenya University, University of Pretoria, University of Dar es Salaam and Moi University. He has been education consultant for teacher education Training in South Sudan and on evaluation of the International Deans Course (IDC) for the Syspons GmbH, Germany. From 2015 to date, Samson is a leader of a Community Based Research Project engaged in the education and empowerment of Artisanal Miners in Migori County, Kenya.

Samson's profile is available at

<https://profiles.uonbi.ac.ke/samsongunga/content/prof-samson-gunga> ;

<https://scholar.google.com/citations?user=TgMudj0AAAAJ&hl=en>;

<https://www.linkedin.com/in/samson-gunga-41515747>

2. Personal details:

(a). Nationality	Kenyan
(b). Date of birth	24 th October, 1959
(c). Marital status	Married
(d). Health	Good

3. Academic and professional qualifications:

(a). Doctor of Philosophy (Ph.D.)	Philosophy of Education (Nairobi) 1998
(b). Master of Science (M.Sc.)	Information Systems (Sunderland) 2001
(c). Master of Education (M.Ed.)	Philosophy of Education (Kenyatta) 1993
(d). Bachelor of Education (B.Ed.)	Mathematics and Education (Nairobi) 1985
(e). Cert. THE	Teaching & Assessment Online (Dundee) 2006

4. **Current Position:** *Professor of Philosophy of Education, Department of Educational Foundations, School of Education, College of Education and External Studies (Kikuyu Campus), University of Nairobi, Kenya*

B. Education

5. **Post doctoral:** UNIVERSITY OF DUNDEE, Dundee, United Kingdom 2005-2006
- (a). CERT. THE, Teaching and Assessment Online
 - (b). Open, Distance Education and eLearning
 - (c). Project Title: *Electronic Networks: Knowledge Management Systems*;
Supervisor: Prof. Ian Ricketts
6. **Doctoral:** UNIVERSITY OF NAIROBI, Nairobi, Kenya 1994-1998
- (i). Doctor Philosophy (PhD) in Philosophy of Education
 - (ii). Thesis Title: *Philosophy of Mathematics and its Pedagogical implications*;
Supervisors: Prof. Jack Odhiambo and Prof. Henry Embeywa
7. **Postgraduate:** UNIVERSITY OF SUNDERLAND, Sunderland, United Kingdom 1999 -2001
- (i). Master of Science (M.Sc.), Information Systems
 - (ii). Computing & Research skills, Application building, Software environments, Systems Development, Networks and Computer Hardware, Relational Database Systems, Systems Engineering, Software Construction.
 - (iii). Thesis Title: *Incorporating Prototyping Life Cycle (PLC) into the Systems Development Life Cycle (SDLC): Building a student records and examinations database for the Faculty of Education of the University of Nairobi, Kenya*; Supervisor: Dr. Mark lejk
8. **Postgraduate:** KENYATTA UNIVERSITY, Nairobi, Kenya 1988 -1993
- (i). Master of Education (M.Ed.), specialization, in Philosophy of Education
 - (ii). Research Methods in Education, History and Sociology of Education, Comparative and Contemporary issues in education, Ethics and Education, Epistemology and education, Metaphysics and Education, Educational and philosophical thought in Africa, Philosophical Psychology, Logic and education, Methods of philosophy.
 - (iii). Thesis Title: *A philosophical Analysis of the concept of Understanding in Mathematics Education, with specific reference to Logicism. Retrieved February 25, 2013 from <http://ir-library.ku.ac.ke/ir/handle/123456789/4574>*; Supervisors: Prof. Justus G. Mbae and Prof. James N. Mburu
9. **Undergraduate:** UNIVERSITY OF NAIROBI, Nairobi, Kenya 1981-1985
- (i). Bachelor of Education (B.Ed.), 2nd Class Honours Upper Division. Specialization, in Mathematics & Education
 - (ii). Education: Educational Foundations, Educational Planning, Educational Administration, Educational Psychology, Curriculum Development, General and Mathematics methods
 - (iii). Mathematics: Topology, Non-parametric methods, Econometrics, Design and Analysis of Experiments, Calculus, Quality control and Acceptance Sampling, Linear Algebra, Vector Analysis, Classical and Analytic Mechanics, Probability and Statistics,

Differential Equations, Sample surveys, Theory of Estimation, Tests of hypothesis, Real Analysis, Computer Science.

10. **Higher Secondary:** NYERI HIGH SCHOOL, Nyeri, Kenya 1979-1980
 - (i). Kenya Advanced Certificate of Education (KACE)
 - (ii). Mathematics, Physics, Chemistry
11. **Secondary:** CHIANDA HIGH SCHOOL, Chianda, Kenya, 1975-1978
 - (i). East African Certificate of Education (EACE)
 - (ii). English Language, Literature, Christian Religious Education, Geography, Mathematics, Biology, Physical science.
12. **Primary:** NYAKONGO PRIMARY SCHOOL, Nyakongo, Kenya 1968-1974
 - (i). Certificate of Primary Education (CPE)
 - (ii). English Language, Mathematics, General Subjects (History, Civics, Geography, Natural Science, Agriculture)

C. Academic and Professional career

13. October 2012 to November, 2014: **Dean**, School of Education, College of Education and External Studies, University of Nairobi:

The School of Education of the University of Nairobi consists of four departments and one sub-department: Department of Educational Foundations, Department of Communication and Technology, Department of Educational Administration and Planning, Department of Physical Education and Sport; the discipline of Educational Psychology is serviced by the Department of Psychology in the Faculty of Arts.

My responsibilities:

- (a). Administrative and academic head of the School of Education
 - (b). Member of the Senate of the University of Nairobi
 - (c). Member of the University of Nairobi's Deans' Committee
 - (d). Member of the College Academic Board (CMB)
 - (e). Member of College Management Board (CMB)
 - (f). Member of the College procurement committee (CPC)
 - (g). Member of the College corruption prevention committee (CCPC)
 - (h). Responsible for:
 - (i). Day to day running of the School including representation of the School within and outside the University of Nairobi
 - (ii). Preparation of Strategic Development Plans and Annual Budget of the School
 - (iii). Implementation of School of Education Strategic Plan
 - (iv). Benchmarking of programmes and quality service offering in the School of Education
 - (i). Liaising with Departments regarding: teaching, developments of syllabi, administration of examinations, quality assurance and students' welfare and academic progress
 - (j). Making recommendations to the College Management Board: human, capital and educational resources
13. 13 Jan.-Feb. 2011 **Acting Dean**, School of Education, University of Nairobi
 14. 2005-2012 **Chair of Educational Foundations**,

DEPARTMENT OF EDUCATIONAL FOUNDATIONS, UNIVERSITY OF NAIROBI

The Department of Educational Foundations offers the following courses both undergraduate and postgraduate levels: Sociological, Philosophical, Historical and Comparative foundations of and Contemporary issues in education and Adult Education. The department is one of the four departments in the School of Education of the College of Education and External studies of the University of Nairobi

My responsibilities:

- (a). Administrative and academic head of the Department of Educational Foundations
- (b). Responsible for the day to day running of the Department including the representation of the Department within and outside the University
- (c). Responsible for Preparation of Strategic Development Plans and Annual Budget of the Department
- (d). Making recommendations to the School of Education regarding: teaching, syllabi, examinations and students' academic progress
- (e). Making recommendations to the management of the College and University regarding: human, capital and instructional resources
- (f). Member of the College Academic Board (CMB) of the College of Education and External Studies of the University of Nairobi
- (g). Member of the Senate of the University of Nairobi charged with admission of students and management of quality of academic programmes in the University of Nairobi

15. Member of academic staff in the Department of Educational Foundations, School of Education University of Nairobi

Responsibilities:

- (i). Teaching the following courses at Undergraduate, Graduate and Postgraduate levels:
 - (a). Philosophy of Education
 - (b). Philosophy of Teaching
 - (c). Statistics for Educational Research
 - (d). Research Methods in Education
 - (e). Foundations of Adult and Community Education
 - (f). Philosophical Foundations of Education
 - (g). Modern Philosophies of Education
 - (f). Education and Knowledge
 - (g). Education and Values
 - (h). Philosophy of Religious Education
 - (i). Contemporary themes in Philosophy of Education
 - (j). African Philosophy of Education
 - (k). Methods of Philosophical Research
 - (l). Philosophy of Science Education
 - (m). The Teaching Profession
 - (n). Philosophy of Adult and Community Education
 - (o). Distance Education and Open Learning
 - (p). Monitoring and Evaluation in Adult and Community Education
 - (q). Issues in Non-Formal Education
 - (r). Foundations of Learning, Guidance and Counselling
 - (s). Philocounselling
- (ii). Programmes development
- (iii). Mentor and counsellor for staff and students
- (iv). Academic consultant and supervisor of theses and projects of staff and students
- (v). Member of the School Academic Board of the School of Education of the University of Nairobi

Other responsibilities:

- (i). 2008 To date: Member of the disposal committee of the College of Education and External Studies
- (ii). 2000 To date: Member of postgraduate committee of the College of Education and External Studies
- (iii). 1994 To date: Member of the School Academic Board of the School of Education
- (iv). 1997 To date 2012: Zone Coordinator of Teaching Practice

Performance Appraisal results

- (i). Results of performance appraisal 2011/2012 "Exceeds Expectations"
- (ii). Results of performance appraisal 2010/2011 "Meets Expectations"
- (iii). Results of performance appraisal 2009/2010 "Exceeds Expectations"
- (iv). Results of performance appraisal 2008/2009 "Exceeds Expectations"
- (v). Results of performance appraisal 2007/2008 "Exceeds Expectations"
- (vi). Results of performance appraisal 2005/2006 "Good"
- (vii). Results of performance appraisal 2004/2005 "Good"

Career progression:

- September 4, 2014 to date Professor of Education (Philosophy of Education)
- 2011-2014 Associate Professor of Education (Philosophy of education)
- 2007-2011 Senior lecturer, Philosophy of Education, University of Nairobi
- 1996-2007 Lecturer, Philosophy of Education, University of Nairobi (Confirmation 19th May, 1999)
- 1994-1996 Assistant Lecturer, Philosophy of Education, University of Nairobi
- 1993-1994 Tutorial Fellow, Philosophy of Education, University of Nairobi
- 1992-1993 Graduate Assistant, Philosophy of Education, University of Nairobi
- 1990-1992 Assistant Teacher, Maseno School
- 1986-1888 Assistant Teacher, Maranda High School
- 1985-1986 Assistant Teacher, Tombe Secondary School

D. Key Skills

- (a). Teacher education trainer
- (b). Curriculum designer
- (c). Open Distance and E-Learning (ODEL) Tutor, Module designer and developer
- (d). Teaching and assessment online tutor
- (e). Educational project leadership and management

E. Membership in professional societies/Affiliations

- 2013-2014 Africa Deans of Education Forum (ADEF) ((Established in Nairobi, Kenya, on 29th July, 2013). <http://web.up.ac.za/default.asp?ipkCategoryID=14055&articleID=17529>)
- 2006--to date Member of the Philosophical Association of Kenya (PAK)
- 1994-to date Member of Partnership for Development, Kenya

2011-to date Member of the Editorial Board, International Journal of Arts and Commerce, ISSN: 1929-7106. <http://www.ijac.org.uk/Editorial-Board>

2014-2016 Visiting Professor at Mount Kenya University

F. External Examination

KENYATTA UNIVERSITY

2012-2014 External Examiner, Department of Educational Foundations, Kenyatta University, Kenya
External Examination of Undergraduate and Master levels

MOUNT KENYIA UNIVERSITY

2012-2016 External Examiner, Faculty of Educational Foundations, Mount Kenya University
External Examination of Undergraduate and Master levels

UNIVERSITY OF PRETORIA

May-June 2016 External Examiner University of Pretoria Faculty Of Education-PhD examination.
Candidate: Keku Elizabeth Ngoben. Thesis Title: "Working against and working towards: narratives of South African women principals"

UNIVERSITY OF DAR ES SALAAM

2011-to date External Examiner, Department of Educational Foundations, Management and Lifelong Learning,
2016 Phd examination: Candidate-Shuaibu Musa Rafindadi. Thesis Title: "The impact of Education For All on the quality of Primary Education: a case study of Universal Basic Education programme in Katsina State, Nigeria"
2017 PhD examination: Cecilia Peter Swai. Thesis Title: "Promoting participation in Primary Education among the Maasai pastoralists in Longido District, Tanzania"
2017 Phd examination: Dorothea Fumpuni John. Thesis Title: "Community participation in the development of community-based secondary schools in Tanzania: an investigation into perceptions, practices and challenges"

G. Consultancy and Projects

1. 2014-to date. Project leader and sponsor-Migori County Artisanal Miners' Support Project.
2. 2017 May-2017 June. Consultant with Syspons GmbH Prinzenstraße 84, 10969 Berlin on Evaluation of the International Deans' Course (IDC), a DAAD project, 3250 Euros.
3. 2010 September-2011 March. Consultant in the University of Juba and University of Nairobi Project: Training Consultant in World Bank Sponsored Pre-Service Training of Primary School Teachers and Capacity Building of Regional Teachers' Training Institutes (NTTIs) in Maridi Southern Sudan.

H. Publications

Publication-Book and e-Book Publications

1. Otieno-Omutoko L., & Gunga S. O. (2016). Value Based Education as a Response to Emerging Challenges in Africa. In M. N. Amutabi & L. Hamasi (Eds.), *In search of Global Citizenship for a Peaceful World in Rethinking Development Paradigms in Africa: International Perspectives*. Nairobi: African Interdisciplinary Studies Association (AISA), Nairobi, Kenya. Retrieved July 6, 2016, from <https://kenyasocialscienceforum.wordpress.com/2016/06/26/new-book-rethinking-development-paradigms-in-africa-international-perspectives/>
2. Otieno- Omutoko L., Gunga S. O., Inyega H. & Ogutu J. ((2013)). Strengthening Research Capacity and Research Management in Health and Social Science Research in Kenya. In A. M. Nyamanga (Ed.), *Education and Development Perspectives in Africa*. Nairobi: Research, the Catholic University of Eastern Africa (CUEA). Retrieved July 6, 2016, from <https://kenyasocialscienceforum.wordpress.com/2014/07/23/education-and-development-perspectives-in-africa/>
3. Samson Gunga, Sammy Rutto, Julius Edalia & Kili K'Odhiambo (2010). TFD 201: Philosophy of Education, University of Nairobi, from http://elearning.uonbi.ac.ke/index.php?module=scorm&action=viewscorm&mode=chapter&folderId=gen8Srv38Nme1_7667_1267166010&chapterid=gen8Srv38Nme1_69911_1267516027
4. Samson Gunga, Sarah Kuria, Lewis Ngesu (2010). *The Phenomenology of Rioting*. Berlin: VDM Verlag Dr. Müller e.K., from http://www.bod.de/index.php?id=296&objk_id=385724
5. Samson Gunga (2010). *Prototyping in Systems Development Life Cycle: Students Database*. Berlin: VDM Verlag Dr. Müller e.K., <http://www.abebooks.com/book-search/isbn/9783639272970/>
6. Samson Gunga (2010). *A Philosophy of Mathematics Education*. Berlin: VDM Verlag Dr. Müller e.K., from http://www.bod.de/index.php?id=296&objk_id=369974
7. Samson O. Gunga (2009). *EDU 1103: Philosophy of Education*. Published by The African Virtual University, from <http://oer.avu.org/bitstream/handle/123456789/70/Philosophy%20of%20Education.pdf?sequence=1>
8. Samson Gunga (2009). *Philosophy of Education: A Blended learning module for teachers*. Nairobi: Riverbrooks Communications Network

I. Publications–Journal and e-Journal Articles

1. Samson Okuro Gunga & Atieno Kili K'Odhiambo (2019). Place of death in Relational Evolution, Vol 7, No. 4. Retrieved May 12, 2019 from <https://www.jiarm.com/May2019/paper33272.pdf>
2. Andafu E.M, K'Odhiambo A. K., Gunga S. O. (2019). Andafu E. M., K'Odhiambo A. K., Gunga S. O. (2019). A philosophical justification for a paradigm shift to the metaphysical approach in combating examination malpractices. *International Journal of Education and Research* Vol. 7 No. 2. <http://www.ijern.com/journal/2019/February-2019/01.pdf>
3. Andafu E.M, K'Odhiambo A. K., Gunga S. O. (2018). Knowledge versus Action Conflict: A Dilemma Impinging upon Plato's Theory of Morality that Justifies Intensive Moral Education for Teachers in Kenya. *International Journal of Science and Research (IJSR)*, ISSN (Online), 7(4). <https://www.ijer.net/archive/v7i4/ART20181166.pdf>
4. Otieno-Omutoko, L. and Gunga, S. (2016). Rethinking Development Paradigms in Africa. *International Perspectives* (Eds) Amutabi, M. and Hamisi, L. African Interdisciplinary Studies Association, Nairobi, Kenya. ISBN:978-9966-1933-9-1. <https://kenyasocialscienceforum.wordpress.com/2016/05/17/draft-conference-programme-for-june-22-25-2016-at-multimedia-university-of-kenya/>

5. Nzuki P. K., Bowa O., Gunga S. O. (2015). The Relationship Between Perceived Quality Dimensions and Growth in Distance Education: The Case of External Degree Programme of the University of Nairobi, Kenya. *International Journal for Innovation Education and Research*, 3(2), pp.87-105. ISSN 2411-2933.
<http://www.ijer.net/assets/relationship-between-perceived-quality-dimensions-and-growth-ijer.net-vol-3-2-9.pdf>
6. Ayieko G. M., Gunga S. O., Juma S. N., Monanda S. M. & Owino K. O. (2015). Factors that Influence the Need for Private Supplementary Tuition in Secondary Schools: A Case Study of Selected Schools in Borabu District of Nyamira County, Kenya. *International Journal of Advances in Management and Economics*, 4 (3), pp. 9-20. ISSN: 2278-3369 June 2015.
www.managementjournal.info/download1.php?f=0203042015.pdf
7. Ayieko G. M., Gunga S. O., Juma S. N., Monanda S. M. & Owino K. O. (2015). The Extent the Ban Policy Has Been A Success in Eliminating Private Supplementary Tuition In Secondary Schools: A Case Study of Selected Schools in Borabu District of Nyamira County, Kenya. *International Journal of Advances in Management and Economics*, 4 (3), pp. 1-8. ISSN: 2278-3369 June 2015.
www.managementjournal.info/download1.php?f=0104032015.pdf
8. Okita D. O., Gunga S., Ngesu L., Musembi N. (2014). Level of Awareness among Girls Directly Affected by Hiv/Aids in Maralal Urban Location of Samburu District, Kenya. *International Journal of Science and Research*, 3 (11), pp. 1410-1414. ISSN (Online): 2319-7064, November 2014.
<http://www.ijsr.net/archive/v3i11/T0NUMTQxMDQ0.pdf>
9. KØdhiambo A. K. & Gunga S. O. (2014). Metaphysical Harmony in Pedagogical Enterprise: Speculation on Teacher-Parent Partnership in Educating Learners with Autism Spectrum Disorder (ASD). *Journal of Arts and Humanities* 3(3), pp. 28-37. ISSN 2167-9045 (print); ISSN 2167-9053 (online) March, 2014. <http://www.theartsjournal.org/index.php/site/article/view/313/245>
10. Ngesu L. M., Motuka, J. M. & Gunga S., Mutisya K. M. (2014). Analysis of Gender Equity in Secondary Schools in Manderu East District, Manderu County, Kenya. *International Journal of Innovative Research & Studies* 3(3), pp. 480-492. ISSN: 2319 69725. http://www.ijirs.com/vol3_issue-3/36.pdf
11. Gunga S., Embeywa H. E., Amukowa W. (2014). Understanding as a Concept in Education: Conceptions and Alternative Interpretations. *Journal of Educational and Social Research*, 4(1), pp. 339-344. ISSN 2240-0524. <http://www.mcser.org/journal/index.php/jesr/article/view/1852/1851>
12. Ngesu L. M., Gunga S., Wachira L., Kaluku E. N.(2014). Some Determinants of Students Performance in Biology in KCSE: A Case of Central Division of Machakos District. *International Journal of Innovative Research & Studies*, 3(1), pp. 553-567. ISSN 2319-9725 Online. http://www.ijirs.com/vol3_issue-1/15.pdf
13. Otieno-Omutoko, Gunga S. O., Inyega H. & Ogutu J. (2013). Strengthening Research Capacity and Research Management in Health and Social Science Research in Kenya. In M. N. Amutabi (Ed.), *Education and Development Perspectives in Africa*, ISBN: 978-9966-015-67-9. Nairobi: Research, the Catholic University of Eastern Africa.
14. KØdhiamb A. K., Gunga S. O., Akaranga S. I. (2013). Analysis of SocratesøCredo, øThe Unexamined life is not worth living in relation to learners who fail the Kenya Certificate of Secondary Education (KCSE) Examinationsø. *International Journal of Humanities and Social Science*, 3(21), pp.157-162.
[http://www.ijhssnet.com/journals/Vol_3_No_21_\[Special_Issue_December_2013\]/15.pdf](http://www.ijhssnet.com/journals/Vol_3_No_21_[Special_Issue_December_2013]/15.pdf)
15. Inyega Justus O. & Gunga Samson O. (2014). Methodology for Science Teaching in Higher Education. In University of Nairobi, Centre for Open & Distance Learning *Training in Pedagogy Manual: Interactive Teaching Materials for University Lecturers and Professors in Pedagogy*, Vol. 1., pp.54-82. ISBN 978-9966-1773-0-8

16. Paul A. Odundo, Samson O. Gunga, Boniface N. Ngaruiya (2014). Instructional Planning Among Teachers in Public Secondary Schools in Kenya: Factors That Influence Performance in Business Studies. *Sociology Study* 4(5), pp. 395-410. ISSN:(print) 2159-5526; (online) 2159-5534 May 2014.
<http://www.davidpublishing.com/davidpublishing/Upfile/9/9/2014/2014090985590393.pdf>
17. Gunga S. O., Ngesu L. M., KØdhiambo A. K., Muriithi E. M., Wachira L. N., Muthoni D. M. (2013). ODeL-Teacher Education: Philosophical Implications of Work-Play-Study Triad. *International Journal of Innovative Research & Studies*, 2(9), pp.553-567. ISSN 2319-9725 Online.
http://www.ijirs.com/vol2_issue-9/21.pdf
18. Amukowa W., Gunga O. S. & Vihenda C. A. (2013). Can Education System be Repaired? Ideological Dearth in KenyaØ Educational Practice and its Implications for Reforms in the Education Sector. *Journal of Educational and Social Research*, 3 (2), pp. 213-229. ISSN 2239-978X Journal, Doi:10.5901/jesr.2013.v3n2p213. <http://www.mcser.org/journal/index.php/jesr/article/view/159/150>
19. Amukowa W. & Gunga S. O. (2013). The Role of Anti-Corruption Education in the Light of Aristotelian Concept of Akrasia: An Epistemic Inquiry into the Anti-corruption Initiatives in Kenya. *Mediterranean Journal of Social Sciences*, 4(4), pp. 353-368.
ISSN 3039-9440 (print) ISSN 2039-2117 (online).
<http://www.mcser.org/journal/index.php/mjss/article/view/44/42>
20. Muthoni D. M., Gunga S. O., Mutahi I. W., Origa J. O. (2013). Influence of Industrial Attachment on the Competence of Instructors and Students in Enabling Creative Innovations for Industrialisation in Kenya . *Msingi Journal*, 1(1), pp. 72-103. Nairobi: Kenyatta University, ISSN: 231-3493
21. Ngesu, Lewis M. , Gunga Samson, Wachira Lydia, Kahigi Christine, Mutilu Beth (2013). Youth Violence in Secondary Schools in Kenya: Prevalence, Manifestations and Prevention. *International Journal if Innovative Research & Studies*, 2(12). pp.198-211. ISSN 2319-9725 Online.
http://www.ijirs.com/vol2_issue-12/15.pdf
22. Ngesu L., Gakuru A., Gunga S. O., & Kahigi C. (2013). Factors hindering community participation in the development of ECDE Centres. *International Journal of Education and Research*, 1(7). pp. 1-6.
ISSN: 2201-6333 (Print) ISSN: 2201-6740 (Online). <http://www.ijern.com/journal/July-2013/15.pdf>
23. Muchemi, A. K., Muthoni, D. M., Mutahi, I. W., Gunga, S. O. & Origa, J. O. (2013). Collaborative Industrial Attachment Development Programme. *African Journal of Education and Technology*, 3(1), pp. 57-67.
ISSN-2046-6927(Print), ISSN 2046-6935 (Online).
<http://sachajournals.com/documents/AJET2013MUTHONI002.pdf>
24. Odundo P. A. & Gunga S. O. (2013). Effects of Application of Instructional Methods on Learner Achievement In Business Studies In Secondary Schools In Kenya. *International Journal of Education and Research*, 1(5), pp. 1-22.
ISSN: 2201-6333 (Print) ISSN: 2201-6740 (Online). <http://www.ijern.com/images/May-2013/29.pdf>
25. Ngesu L., Gunga S., Wachira L., Muriithi E., KØdhiambo A. K. (2013). Bullying in Kenyan secondary schools: manifestations, causes, consequences and mitigation measures. *International Journal of Disaster Management and Risk Reduction*, 5(1), pp. 42 ó 52. ISSN 1992-2744, April 2013.
http://www.admcrk.org/journal/paper_54.pdf
26. KØdhiambo A. K., Gunga S. O., Ngesu L. M., Muriithi E. M., Wachira L. N. (2013). WomenØ contributions to the philosophy of education: Hermeneutics of proverbs. *International Journal of Education and Research*, 1(3), pp. 1-14.
ISSN: 2201-6333, (Print) ISSN: 2201-6740 (Online). <http://www.ijern.com/images/March-2013/08.pdf>

27. Muriithi E. M., Gunga S. O., Ngesu L. M., K'Odhiambo A. K., Wachira L. N. (2013). School Characteristics, Use of Project Method and Learner Achievement in Physics. *Journal of Education and Practice*, 4(8), pp. 196-203.
ISSN 2222-1735 (Paper) ISSN 2222-288X (Online).
<http://www.iiste.org/Journals/index.php/JEP/article/download/5206/5323>
22. Muthoni D. M., Origa J. O., Gunga S. O. & Mutahi I. W. (2013). Strategies influencing Competence in Soft Skills Development through Mathematics in Technical institutions in Kenya. *International Journal of Innovative Research & Studies*, 2(4), pp.553-567. ISSN 2319-9725 Online.
http://www.ijirs.com/vol2_issue-4/49.pdf
23. K'Odhiambo A. K. & Gunga S. O. (2010). The Impact of the Interaction between Verbal and Mathematical Languages in Education. *Thought and Practice: A Journal of the Philosophical Association of Kenya (PAK)*, 2 (2), pp.79-99. <http://www.ajol.info/index.php/tp/article/view/65756/53463>
24. Gunga S. (2010) Challenges of Implementation of e learning in Mathematics, Science and Technology Education (MSTE) in African schools: A Critical Review *Journal of Contemporary Issues in Education*, 5(1), pp.45-51.
ISSN 1718-4770. <http://ejournals.library.ualberta.ca/index.php/JCIE/article/viewFile/9486/7472>
25. Gunga S. (2009). The role of electronic course management systems in higher education: A recipe for access to education in developing countries. *The Fountain: Journal of the Faculty of Education*, 3(1), pp. 67-80.
26. Gunga S. O. (2009). The politics of Widowhood and Re-Marriage among the Luo of Kenya. *Thought and Practice: A Journal of the Philosophical Association of Kenya (PAK)*, 1 (1), pp.165-178.
<http://ajol.info/index.php/tp/article/viewFile/46313/32711>
27. Gunga S. O. (2009). Book Review: Reginald M.J. Oduor's Introduction to Ethics. *Thought and Practice: A Journal of the Philosophical Association of Kenya (PAK)*, 1(2), pp. 105-107.
<http://ajol.info/index.php/tp/article/viewFile/51598/40245>
28. Gunga S. O., Ricketts I. (2008). The Prospects for E-Learning Revolution in Education: A philosophical analysis, *Educational Philosophy and Theory*, 40(2), pp.294-314.
www.blackwell-synergy.com/doi/pdf/10.1111/j.1469-5812.2007.00332.x
29. Gunga S. O., Ricketts I. W. (2007) Facing the challenges of e-learning initiatives in African universities. *British Journal of Educational Technology*, 38 (5), pp.896-906.
www.blackwell-synergy.com/doi/pdf/10.1111/j.1467-8535.2006.00677.x
30. Gunga S. O. (2006). The role of Educational Philocounselling in learning institutions. *The Fountain: Journal of the Faculty of Education*, 2 (2).
31. Gunga S. O. (2002). Environmental and social factors in the accessibility of Non-Formal education to the physically disabled persons in Kenya. *The Fountain: Journal of the Faculty of Education*, 1 (1).
32. Gunga S. O. (1996). Gender Imbalance in special Education: A Kenyan perspective. *Kenya Adult educator: Journal of the Kenya Adult Education Association*, 3 (1).
33. Gunga S. O. (1995). Integrating Special Education in community and Non-Formal Education in Kenya. *Kenya Adult educator: Journal of the Kenya Adult Education Association*, 2 (1).

J. Attendance/Presentations at Conference/Workshops/Symposia

1. Samson Gunga (Invited participant). The African Research and Resource Forum (ARRF) (2013) Higher Education and Political Leadership Development in Kenya in collaboration with the Heinrich Boll Foundation, A National Conference on Higher Education and Political Leadership Development in

Kenya, Wednesday 13th to Thursday 14th November, 2013 at the Safari Club Hotel, Lillian Towers-Nairobi.

2. Nzuki P., Bowa O., Gunga S., Origa J., (2013). "The Relationship Between Perceived Quality Dimensions and Growth in Distance Education: The Case of External Degree Programme of the University of Nairobi, Kenya", Distance Education and Teacher Education in Africa (DETA) Conference, July 29 to August 01, 2013, University of Nairobi, Kenya Science Campus. Teacher Education and Development In Africa: The need for Access, Equity, Sustainability, Quality and Relevance within the context of globalization. <http://www.deta.up.ac.za/presentations/ppts/Nzuki%20et%20al.pdf>
3. Otieno- Omutoko Lillian, Gunga Samson Okuro, Inyega Hellen & Ogutu Joseph (2013). "Strengthening Research Capacity and Research Management in Health and Social Science Research in Kenya". Second Annual International Conference on: Challenges of Development in Africa, The Catholic University of Eastern Africa, (CUEA) Main Campus, Langata, Nairobi, JUNE 25-29, 2013. <http://publichealthourconcern.wordpress.com/2012/10/15/call-for-papers-nairobi-kenya-2013/>
4. Gunga Samson (2013). "Perspective on top priorities in EFA: Proposed Higher Education-EFA Research Think-Tank". IAU Collaborative Workshop, A three-step activity to envisage Higher Education for Education for All locally Nairobi, Kenya, 24-25 January 2013 in collaboration with the University of Nairobi, Silver Springs Hotel, Nairobi. <http://www.slideshare.net/IAU-HEEFA/gunga-samson-uoniau-workshop-2425012013-presentation>
5. Gunga Samson Okuro & Muthoni David Mutahi (2012). "Strategies Influencing Achievement in Mathematics and Competence in Soft Skills among Students in Technical Colleges in Kenya". 2ND International Scientific Conference 16th -18th October 2012. http://www.kabarak.ac.ke/downloads/tentative_conf_programme.pdf
6. Gunga Samson (2012), Key note speaker (Dean School of Education, University of Nairobi), "Balancing Local and Global issues: Knowledge creation, pedagogy, curriculum and professional experiences", World Federation of Association of Teacher Education: Building a Global Community of Teacher Educators Second Biannual Conference, Nairobi, Safari Park Hotel, Kenya 7 - 9 November, 2012. http://www.uonbi.ac.ke/sites/default/files/Brochure_and_programme_Final_Nov5th.pdf
7. Save the Children, UNICEF and University of Nairobi, "ESAR Training Workshop on Education in Emergencies", Nairobi, 16th to 19th March, 2010, Kasarani Sportsview Hotel, Nairobi.
8. University of Nairobi, e-Learning Training, Nairobi, 19th July 2010.
9. Samson Gunga (2010). "Challenges of Implementation of e-learning in Mathematics, Science and Technology Education (MSTE) in African schools: A critical review". A paper presented at The Symposium on E-Learning in Mathematics, Science and Technology Education (MSTE), Miriam Makeba Concert Hall, UNISA, Mucklenuck campus, Pretoria, 25th March 2010.
10. Samson Gunga & Peter K. Nzuki (2010). "Teaching Practice Benchmarking methodology: The way to Teacher Education Professionalism in Kenya". A paper presented in a Symposium at Christ the Teacher Institute for Education (CTIE), Tangaza College, The Catholic University of Eastern Africa (CUEA), 13th February, 2010
11. Samson Gunga (2010). "Assessment in Teacher Education". A paper presented at a Symposium at Christ the Teacher Institute for Education (CTIE), Tangaza College, The Catholic University of Eastern Africa (CUEA), 9th January, 2010.
12. Samson Gunga (2009). "Teaching Practice (TP) at University of Nairobi". Teaching Practice Symposium, College of Education and External studies (CEES), University of Nairobi, 16th September, 2009
13. University of Nairobi, Skills Development, 13th to 15th May 2009, Naivasha.
14. Samson Gunga (2008). "The cooperative movement in Kenya and its potential for enhancement of ICT livelihoods". A paper presented at The Commonwealth of Learning's Fifth Pan-Commonwealth Forum on

Open Learning (PCF5) at the University of London 13-17 July 2008.

http://www.wikieducator.org/images/c/c8/PID_116.pdf

15. University of Nairobi, Senior Management Leadership Orientation Training on Rapid Results Approach, Nairobi, 3rd & 25 May, 2007.
16. University of Nairobi, ISO 9001:2000 Training, 7th February, 2007
17. Samson Gunga (2007). "Towards Open eLearning and Distance Education Initiative: From competition to collaborative-partnership building in the East African Region", presented at The 2nd International Conference on ICT for Development, Education and Training, Nairobi, Kenya May 28-30, 2007
18. African Virtual University, Curriculum Design and Development Workshop for Professional Courses, Nairobi, 18th to 20th December, 2006.
19. Samson Gunga (2006). "Towards Formulating Principles for Online Education: the implications of access to the World Wide Web", A paper presented at The Commonwealth of Learning's Fourth Pan-Commonwealth Forum on Open Learning (PCF4): Achieving Development Goals: Innovation, Learning, Collaboration and Foundations at The Sunset Jamaica Grande Resort, Ocho Rios, Jamaica, 30 October - 3 November, 2006, <http://pcf4.dec.uwi.edu/viewpaper.php?id=93>
20. Samson Gunga (2006). "Facing the Challenges of E-learning initiatives in African universities" presented at A RESEARCH COLLOQUIUM: Education and Development in the Commonwealth: Comparative perspectives, 16th -17th March 2006, held at The National College for School Leadership, Jubilee Campus, University of Nottingham, Uk - Nottingham Conference Proceedings - http://google.nottingham.ac.uk/search?q=Gunga&site=default_collection&client=contensis_frontend&proxystylesheet=contensis_frontend&output=xml_no_dtd
21. The University of Nairobi, "The Workshop on the Training of Chief Internal Examiners", KCCT, Nairobi, 13th to 14th July 2006.

K. Achievements of Gunga as Dean of School of Education 2012 to 2014

(I) Events	Sign performance contract with the Principal, College of Education and External Studies
November 2012	
January 2013	Submission of reports and syllabuses to the Commission of University Education
February 13, 2013	MOU between University of Nairobi and Linköping University- http://edufoundations.uonbi.ac.ke/node/991
February 14-16, 2013	A collaborative conference of the University of Nairobi and Linköping University. Theme: <i>Uplifting the poor: Opportunities for poor people to improve their livelihood.</i> http://www.liu.se/uv/lararrummet/konferenser-och-seminarier/uplifting-the-poor?l=en
May 17-19, 2013	Workshop at Maanzoni Lodge To Strategize on Improvement of Academic Programmes and Research in the School of Education- http://education.uonbi.ac.ke/image/tid/20
Four Vision 2030 Flagship Programs 2012-2014	Launch of Vision 2030 flagship programmes - M.Ed. in Educational Foundation-
: June 19, 2013 & June 30, 2014	http://edufoundations.uonbi.ac.ke/node/838 ; M.Ed. in Educational Administration and Planning and Bachelor of Education (ICT)-

	<p>http://eap.uonbi.ac.ke/node?page=1 and Master of Education (Special Needs)-</p> <p>http://education.uonbi.ac.ke/sites/default/files/cees/education/education/Speech%20by%20the%20Dean-Launch%20of%20M.%20Ed%20(Special%20Needs).pdf</p> <p>http://www.uonbi.ac.ke/node/1055;</p> <p>http://cees.uonbi.ac.ke/node/3</p>
July 29-August 2, 2013	<p>8th Pan African Reading for All Conference, Kenya Science Campus, 12th and 16th August 2013 at Kenya Science Campus, University of Nairobi -</p> <p>http://academics.uonbi.ac.ke/node/2258</p>
August 19, 2013	<p>Appointed as member of SONU Constitution Review Commission, 2013</p>
August 20, 2013	<p>Sensitization of staff and students on the role of the University in the implementation of the Constitution of Kenya (2010) - http://www.uonbi.ac.ke/node/3986</p>
March 2013	<p>School of Education unveils its Programmes in Extra-Mural Centres Kitale, Eldoret, Kisii, Embu and Kisumu.</p>
Over 400 Back links	<ol style="list-style-type: none"> 1. Linköping University, Educational Sciences: http://www.liu.se/uv/lararrummet/konferenser-och-seminarier/uplifting-the-poor?l=en 2. DOT Youth & Learning Unconference: http://www.dotrust.org/programs/events/unconference#sm 3. http://cees.uonbi.ac.ke/uon_collaborations; 4. http://education.uonbi.ac.ke/uon_collaborations
Hosted two international Conferences as Dean of the School of Education 2013-2014	<p>http://ect.uonbi.ac.ke/node/1085;</p> <p>http://eap.uonbi.ac.ke/node/1254</p>
Sixteen (16) PhD Graduations December 2012 to December 2014	<p>http://edufoundations.uonbi.ac.ke/node/984</p>
Four Public Lectures in two years 2013 & 2014	<p>http://education.uonbi.ac.ke/node/2328- July 24, 2013, Public Lecture by Prof David Wood, Deputy Vice Chancellor of Curtin University in Australia. Topic: <i>The Changing Face of Education</i>;</p> <p>http://cees.uonbi.ac.ke/node/429 - 26th September, 2013, Public lecture by Mr. Darius Mogaka Ogotu, Senior Deputy Director of Education, Ministry of Education. Topic:</p>

Devolution :Policy Implications for Education;

<http://cees.uonbi.ac.ke/node/6399> - 9th July 2014, Public Lecture by Prof. Patricia Edwards, Department of Teacher Education, Michigan State University, USA. Topic: Literacy, globalization and Value Based Education;

<http://education.uonbi.ac.ke/node/5667> -15th October, 2014, Public Lecture by Mr. Gabriel Lengoiboni, Secretary of Teachers Service Commission. Topic: Role of Teachers Service Commission in enhancing holistic teacher training: Challenges, Dynamics and Successes of the 21st Century;

Two promotions to Full Professor positions 2012-2014

http://edufoundations.uonbi.ac.ke/uon_staff -Prof. Samson Gunga and http://ect.uonbi.ac.ke/uon_staff -Prof. Obonyo Digolo

Two Promotions to Associate Professor positions 2012-2014

http://ect.uonbi.ac.ke/uon_staff -Prof. Jane Gatumu and Prof. Paul Odundo

Ten Promotions to Senior Lecturer positions and several promotions to lecturer positions 2012-2014

Senior Lecturers:

http://edufoundations.uonbi.ac.ke/uon_staff -Dr. Gakunga, Dr. Kili K̄Odhiambo; http://ect.uonbi.ac.ke/uon_staff -Dr. Boniface Ngaruiya, Dr. Juliet Muasya; Dr. Hellen Inyega; Dr. Justus Inyega; Dr. Agnes Kibui; Dr. Japheth Origa; http://eap.uonbi.ac.ke/uon_staff -Ursula Okoth, Dr. Jeremiah Kalai.

http://education.uonbi.ac.ke/uon_news?page=3

Three Strategic Plan & PC Workshops 2012-2014

<http://education.uonbi.ac.ke/image/tid/23>;
<http://ect.uonbi.ac.ke/node/1447>

(II) Syllabuses passed through the University Senate, 2012 to 2014

Department of Educational Communication and Technology

1. Regulations and syllabus for Doctor of Philosophy in Early Childhood Education (PhD (ECE))
2. Regulations and syllabus for Doctor of Philosophy in Early Childhood Education (Phd (ECE)) in Religious Education
3. Regulations and syllabus for the degree of Master of Education in Physics Education
4. Regulations And Syllabus For The Master Of Education In Business Education
5. Regulations and syllabus for the degree of Master of Education in Educational Technology
6. Regulations and syllabus for the degree of Master of Education in English Education
7. Regulations and syllabus for the degree of Master of Education in Pedagogy of Physical Education
8. Regulations and syllabus for the degree of Master of Education in Literature and Theatre Education
9. Regulations and syllabus for the degree of Master of Education in Indigenous Language(s) Pedagogy
10. Regulations and syllabus for the degree of Master of Education in Literacy Education

Department of Educational Foundations

1. Revised Regulations and syllabus for the degree of Master of Education (M.Ed) in Educational Foundations
2. Regulations and syllabus for the degree of Master of Education in Higher Education (M.Ed. Higher Education)
3. Regulations and syllabus for Postgraduate Diploma in Training (PGD-Training)

Department of Physical Education and Sport

1. Regulations and syllabus for the degree of Master of Education (M.Ed.) in Physical Education and Sport

Department of Psychology

1. Regulations and syllabus for the degree of Master of Education in Special Needs (M.Ed (Special Needs))

(III) Efforts at networking, fundraising and resource mobilization in the years 2012 to 2014

(i) Successful bids:

1. Masters degree in Education (Educational Administration and Curriculum Studies) via distance learning mode for officials of Ministries of Education and university staff of the Federal Republic of Somali (Somaliland, Puntland and South Central). Submitted to: Mrs. Eunice Ndegwa, CfBT Education Trust, P.O. Box 45774-00100, Nairobi. Submitted by: Prof. Julius Ogengø, Managing Director, UNES Ltd. Amount Quoted US Dollars. 156,348.
2. 2014 May -2014 July. Consultant for 2013/2014 Performance Contract Surveys for Kenya Rural Roads Authority (KeRRA) May to July 2014
3. 2013 January -2014 November. Inyega Justus O., Gunga Samson, Inyega Hellen N. (2013). Deputy Project Manager of the initially USAID sponsored Early Grade Reading Instruction Curriculum (EGRIC) Programme. <http://ect.uonbi.ac.ke/node/933> ; <http://www.uonbi.ac.ke/node/824>; <http://cees.uonbi.ac.ke/node/173> ; Grant of USD300000 in two years, 2013 to 2014

(ii) Unsuccessful bids:

4. Technical Proposal to undertake consulting services for the Tusome-Early Grade Reading Program in Kenya: Proposal No. SOL-623-13-000022. Submitted to: USAID/Kenya Office of Education and Youth (EDY), In collaboration with, United Kingdom's Department for International Development (DFID). Submitted by: Prof. Julius Ogengø, Managing Director, University of Nairobi Enterprise Services. Amount Quoted US Dollars USD 54,921,371. November 2013.
5. Certificate in Teacher Training in Djibouti by The University of Nairobi, In Ali-Addeh and Holl-Holl Refugees' Camps under UNHCR - Lutheran World Federation Education Program. Proposal Submitted to: Ms. Hellen Choge, Education Coordinator LWF World Service Kenya ó Djibouti Program, P.O. Box 40870-00100 Nairobi Kenya, E-mail: hellen-choge@lwfkenya.org. Proposal Submitted by: Prof. Julius Ogengø, Managing Director, University of Nairobi Enterprise and Services Ltd, Lead Team: 1. Dr.Loise Gichuhi 2. Prof. Samson Gunga 3. Prof. Gathogo Mukuria 4. Dr. Charles Kimamo 5. Dr. Agnes Kibui 6. Mr. Isaac Muasya 7. Dr.Caroline Ndirangu 8. Dr.Bilha Mwenesi 9. Dr. John Mwangi 10. Ms. Lucy Njagi. Project Duration: 10 Weeks beginning 20th June 2014, Project Price: USD: 156,000, June 16, 2014.
6. Value Based Education for Global Citizenship Education in Primary Schools in Kenya Submitted by Lead Team: 1. Dr. Lillian Otieno Omutoko 2. Dr. Paul Odundo 3. Prof. Samson Gunga. Amount Quoted US Dollars USD.387, 172.

L. Appointment to positions

1. Staff Commissioner of SONU (University of Nairobi Students Organization) Elections, 2012 to date.
2. Member of College Corruption prevention committee 2013 to date

3. Member of College Procurement committee 2013 to date

L. Facilitation, Training and Capacity Building Activities

1. University of Nairobi (January 23, 2014). Participated in "Sensitization Workshop on the Revised Procurement and Disposal Act (Youth and Women Empowerment) for UMB and Senate members to be held at the Central Catering Unit (CCU) Hall, Next to Chancellor's Court.
2. UNHCR and University of Nairobi, Certificate of participation in a training course on "Masculinity, Gender Based Violence, HIV & AIDS and Engaging Men & Boys to Combat SGBV", Kenya Institute of Education, NACECE Centre, Nairobi, July 26-30, 2010.
3. University of Nairobi, Facilitator at a workshop on Pedagogy, Nairobi, 25-27, March 2009.
4. University of Nairobi, Facilitator at a workshop on Pedagogy, Nairobi, 14-16, 19-21 January 2009.
5. University of Nairobi, Facilitator at a workshop on Pedagogy, Nairobi, 23-25, June, 2008.
6. University of Nairobi, Facilitator at a workshop on Pedagogy, Nairobi, 24-26 January 2007
7. Philosophy of Education Module writer at a Workshop on "Teacher Education Curriculum Design Workshop for professional courses" sponsored by the African Virtual University in Nairobi, Kenya on 18 & 20 December, 2006
8. Workshop on the "Development of Consultancy Policy for the University of Nairobi Enterprises and Services Consultancy Unit", sponsored by the University of Nairobi Enterprises and services (UNES) in Machakos, Kenya on 15th - 18th October, 2006
9. The workshop on the training of chief internal examiners, sponsored by the University of Nairobi, KCCT, Nairobi, 13-14 July, 2006

M. Supervision of Research Theses/Projects and Dissertations

Supervisions of Doctor of Philosophy degrees

1. **KIRIMI** Josephine Kagwiria (2018) "An assessment of the influence of curriculum implementation dynamics on the development of holistic learners in secondary schools in Kiambu County", A thesis Submitted in Fulfilment of the Requirements for the Degree of Doctor Philosophy in Curriculum Planning, Mount Kenya University.
2. **MAONGA** Timothy Walela (2015). "Influence of reflective inquiry-based teaching on public secondary school students' performance in geography map work in Kenya", A thesis Submitted in Fulfilment of the Requirements for the Degree of Doctor Philosophy in Geography Education of the University of Nairobi, 2015.
3. **MUTHONI** David Mutahi Reg. No. "Influence of pedagogical techniques on students' performance in mechanics in selected technical institutions in Kenya" A Thesis Submitted in Fulfilment of the Requirements for the Award of the Degree of Doctor of Philosophy in Mathematics Education of the University of Nairobi, 2015.
4. **GAKUNGA** Daniel Komo Reg. No. E80/85181/2012 "Effects of Technical and Vocational Education and Training on Socio- Economic Development in Kenya: Students' Perceptions", A Thesis Submitted in Fulfillment of the Requirements for the Award of the Degree of Doctor of Philosophy in Education of the University of Nairobi, 2013.
5. **K'ODHIAMBO** Atieno Kili Reg. No. E80/84081/2012 "A Phenomenological Investigation Into The Efficacy Of University Entry Examinations in Kenya: The Lived Experiences Of Prospective Teachers", A Thesis submitted in fulfilment of the requirements for the award of the degree of Doctor of Philosophy in Philosophy of Education of The University Of Nairobi, 2013.
6. **NZUKI** Peter Kithung'aa, Reg.No. L80/8707/2005 "The Relationship between Perceived Quality Dimensions and Growth Strategy in Distance Education: The Case of External Degree Programme of the University of Nairobi, Kenya" A Thesis submitted in Fulfilment of the

requirements for the award of the Degree of Doctor of Philosophy in Education of the University of Nairobi, 2013.

7. **ODUOR** Reginald M.J., Reg. No. Ethnic Minorities in Kenya's Emerging Democracy: Philosophical Foundations of their Liberties and Limits, A thesis submitted in fulfilment of the requirement for the Degree of Doctor of Philosophy in Philosophy at the University of Nairobi, 2011
8. **ACHIENG'** Aseey Anne, Reg.No. E80/8119/2006 the effects of integration of ICT into student support services in distance education, University of Nairobi, A Thesis submitted in Fulfilment of the requirement for the award of Degree of Doctor of Philosophy in Education, University of Nairobi, 2009.
9. **AMUKOWA** Wycliffe, Reg. No. E80/81381/2009 A Critique of Kenya Anti-Corruption Commission's Initiatives in Combating Corruption and its Implications for Education in the Light of Aristotelian Concept of Akrasia A Thesis submitted in Fulfilment for the Award of Doctor of Philosophy in Education of the University of Nairobi, 2009.

N. Supervisions of Master Degrees

10. **JUMA** maxwell omondi E56/74019/2014. Analysis of pragmatic strategies for improving chemistry performance in secondary schools in Migori County, Kenya. A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2018.
11. **AYIEKO** George Mogaka Reg. No: E56/78810/2009 Factors That Influence The Need For Private Supplementary Tuition In Secondary Schools: A Case Study Of Selected Schools In Borabu District Of Nyamira County, Kenya A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2014.
12. **AKANGA** Johnstone Onyino Reg. No: E56/66551/2010 Character Development through Education in Kenya: A Pragmatic Perspective A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2014.
13. **NYAMWEYA** Hyline Kemunto Reg. No: E56/60229/2010 A Study of Factors Affecting Academic Performance of Girls in Mixed Day Public Secondary Schools in Nyamira District, Nyamira County, Kenya A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2013.
14. **KIBUI** Purity Gathigia. E56/72024/2009. A Critique of the contribution of Constructivist Learning Approaches to the development of Critical Thinking A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2013.
15. **CHIRCHIR** Samwel Cheruiyot E56/P/9285/2005. Factors influencing participation of Learners in Adult and Continuing Education in Kipkelion District, in Rift Valley Province of Kenya A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2012.
16. **MUGO** Ruth Agnes Gatakaa Reg. No. E56/61225/2010 Factors that influence implementation of Adult Basic Literacy Education Curriculum by Adult Education Teachers in Chuka Division, Meru South District A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2012.

17. **WANYAMA** Bernard Wasilwa E56/78911/2009 (2012). "Factors that influence students' career choice in public and private secondary schools in Kisii Central District Kenya" A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2012.
18. **OLODO**, Robert Odary Boge L45/8589/2006 (2012). "E-Readiness for a sustainable e-learning model: A case of Kenya Education Staff Institute" A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2012.
19. **GUANTAI** Grace Gakii L45/71564/2007 (2011). "Factors influencing use of ICT by Special Needs Education teacher trainees: A case of Kenya Institute of Special Education" A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2011.
20. **OUMA** Omito Reg. No. L45/7898/2006 "Barriers facing the uptake of e-learning among the Bachelor of Education (Arts) students: The case of external degree programme of the University of Nairobi". A research project report submitted in partial fulfilment of the award of Master of Distance Education (M.Ed.) degree of the University of Nairobi, 2010.
21. **OKUL** Margaret Anyango Reg. No. E55/p/8675/03, "The impact of HIV/AIDS prevention measures on behaviour change among female teacher trainees: A survey in public primary teacher training colleges in Kenya", A research project submitted in partial fulfilment of the requirements for the degree of Master of Education (M.Ed.) in Educational Foundations of university of Nairobi, University of Nairobi, 2009.
22. **ONSARIGO** Clare Mwangi Reg. No. L50/71213/2007 "The challenges facing Free Primary Education enrolment in Winam division, Kisumu East District", A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Arts (M.A) in Project Planning and Management of the University of Nairobi, University of Nairobi, 2009.
23. **OGUTU** Carolyne Akinyi Reg. No. L50/71530/07 "The Influence of inclusive Education on Rights of Children with Disability: A Case of schools in Rachuonyo District", A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Arts (M.A) in Project Planning and Management of the University of Nairobi, University of Nairobi, 2009.
24. **AWUOR** Eudia Judith L50/71269/07 "Factors affecting access and participation of Girls in Primary education: A case of Ambira Zone in Ugenya District", A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Arts (M.A) in Project Planning and Management of the University of Nairobi, University of Nairobi, 2009.
25. **OTIENO** Lawrence Airo L50/71210/07 "Factors influencing selection and sustainability of income generating activities among women groups: A case of Ndhiwa Division, Kenya", A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Arts (M.A) in Project Planning and Management of the University of Nairobi, University of Nairobi, 2009.
26. **GAKUNGA** Daniel Komo E55/P/8121/2001 "Determinants of accounting Students Performance at National Examinations in Private and Government Training Institutions in Uasin Gishu District, Kenya", A Research Report submitted in partial fulfilment of the requirements for the award of the degree of Master of Education in Educational Foundations of the University of Nairobi, University of Nairobi, 2005.

O. Community Service

2016 to date Member of Board of Management, Nyamongo Mixed Secondary School, Migori County

2014 to date Project Leader, Migori County Artisanal Miners Support project
 2000- to date Secretary of Partnership for Development, Kenya (Sacco, Welfare and Investment Company)
 2008- 2015 Patron of Regent Community Self-Help Group, Joska, Machakos County, Kenya
 2008-2013 Member of Board of Governors, Kwa Secondary School, Migori County
 2006 Founder of Startlight Senior Academy Self-Help Group
 1996- 2016 Chairman of Friends For Life Self-Help Group

P. Computer Skills

<u>Area</u>	<u>Level of competence</u>
Database	Advanced
Internet/Mail	Advanced
Presentation tools	Advanced
Spreadsheet	Advanced
Text Processing	Advanced

Q. Languages

English, Kiswahili, Luo (spoken and written)

R. Health

Very Good

S. Referees

1. Prof. Justus Gitari Mbae,

The Catholic University of Eastern Africa,
 P.O. Box 62157, 00200 , Nairobi.

Mobile Tel.: +254722677227

Tel: Telephone: +254 20 252 5811-5

2. Prof. Florida Karani,

ODEL Campus,

University of Nairobi,

P.O. Box 30197, 00100, Nairobi.

Tel: +254721374259; Email: a_florida@uonbi.ac.ke; karaniflo@gmail.com

3. Prof. Priscilla Kariuki,

Department of Psychology,

University of Nairobi,

P.O. Box 30197, 00100, Nairobi.

Tel: +254722721507; Email: wanjiru_kariuki@uonbi.ac.ke ; pwanjirukariuki@gmail.com



Monday, 10 June 2019

SAMSON OKURO GUNGA,

PROFESSOR OF PHILOSOPHY OF EDUCATION, DEPARTMENT OF EDUCATIONAL FOUNDATIONS, UNIVERSITY OF NAIROBI