

CURRICULUM VITAE

PROF. JANE CIUMWARI GATUMU

Table of Contents

Personal Details	3
Academic Qualifications.....	3
Professional Post-Doctoral Training	3
Current Employment	4
Teaching Experience.....	5
Supervision of Post-Graduate Students.....	6
Internal Examination-Doctoral Thesis	11
Publications and Research Work.....	12
Contribution to the University of Nairobi.....	18
Community and Global Involvements	19
Associations' Affiliations	19
Current Activities	20
Previous Work Experience.....	20
References	22

Prof. Jane Ciumwari Gatumu

Address: Department of Educational
Communication and Technology, School of
Education, College of Education and External
Studies, University of Nairobi, P.O. Box 30197-
00100, Nairobi, Kenya
Nationality: Kenyan

Email: jgatumu@uonbi.ac.ke
jcgatumu@yahoo.co.uk

Phone: +254 722 599724 (mobile)
254-0154-32021/32117/32023 (official)

Marital status: Married with 2 adult children

ACADEMIC QUALIFICATIONS

PhD in Education: King's College, University of London, United Kingdom (1994-1997).

PhD thesis title: *Kenya Secondary Schools Christian Religious Education: quantitative and qualitative investigation of teachers and students' attitudes.*

M. Ed in Primary Teacher Education: Kenyatta University, Kenya (1981-1983).

M. Ed thesis title: *Attitudes of head teachers towards Christian Religious Education in Runyenjes primary schools, Embu.*

Bachelor of Arts and Diploma in Education: Makerere University, Uganda (1972-1975): Religious
Education and Geography

PROFESSIONAL POST-DOCTORAL TRAINING

- **Certificate in Sports for Peace in a training** Workshop on "Sports4Peace" August 9th – 11th, 2018 at Mariapolis Piero, Juja
- **Certificate in Coming back to Africa** professors' training workshop **3rd to 7th January 2018 in Mariapolis Piero near Nairobi, Kenya.**
- **Certificate in Learning Fraternity and Child Rights** in Rome, Italy (2013).
- **Certificate in Reggio Emilia Approach:** International Study Group Training: Reggio Emilia, Italy (2011).
- **Higher Diploma in Counseling:** Kenya Association of Professional Counselors, Nairobi, Kenya (2008-2009).
- **Post graduate Diploma in Children, Youth and Development:** Institute of Social Sciences, The Hague, Netherlands (2005).

CURRENT EMPLOYMENT

Department of Educational Communication and Technology, University of Nairobi (1990 to present)

Academic positions

Associate Professor (2014-present), **Senior Lecturer** (2008-2014), **Lecturer** (May 1992), **Assistant Lecturer** (1992) and **Tutorial Fellow** (1990-1992).

Administrative positions

Chairman, Department of Educational Communication and Technology (From 1st April 2019)

CEES representative in the Graduate School, University of Nairobi (2015 to present).

Coordinator of Teaching Practice in Embu-Meru zone, Department of Educational Communication and Technology (2005 to present).

Departmental Coordinator of seminars and conferences and Journal of Pedagogy (2013 to present).

Coordinator of M.Ed. ECE (2009-2013).

Associate Dean, School of Education, University of Nairobi (2004-2005).

Teaching Practice Coordinator, College of Education and External Studies (2004-2005).

School of Education representative in the College of Education Academic Board (1998-2010)

1999 to 2004 Coordinator of B.Ed. in Early Childhood Education and Diploma in early childhood education programmes

1997 to present Member of School of Education Postgraduate Committee.

1990 to 1993 Examination Officer in the Department of Educational Communication and Technology

4. TEACHING EXPERIENCE

From 1990 to present: Twenty nine years (29)

Associate Professor from December 2014 to present: 4 years

Senior Lecturer from October 2008 to 2014: Six (6) years, three (3) months

a) Teaching units/Courses:

MED (ECE)

- TEC 604: Educational research methodology

- TEC 607: Pedagogy and early childhood education

MED Subject Methods

- TCT 601 Educational research
- TCT 604: Pedagogy and Andragogy
- TCT 655 Foundations in Religious Education
- TCT 656 Pedagogy for Religious Education
- TCT 660 Religious Education and Social Ethics
- TCT 664 Religious Education and Counselling

MA (Project planning and management)

- LDP 656: Educational research

MED (Education Administration and Curriculum Development)

- TAP 502: Educational research methodology

B.ED (Arts)

- TCT 324: Religious education methods
- TCT 102: Instructional methods
- TCT 440 and TCT 441 Teaching Practice

B.ED (ECE)

- TEC 106: Philosophical foundations of early childhood education
- TEC 209: Religion and preschool education
- TEC 309: Methods of teaching social studies in preschools
- TEC 313: Practicum
- TEC 401: Family studies and early childhood education
- TEC 408: Research methods for early childhood education
- TEC 418: Research Supervision
- TEC 440: Teaching practice

5. SUPERVISION OF POSTGRADUATE STUDENTS

a) Doctor of Philosophy Degree (7 Candidates Completed)

Serial no.	Name	Programme/co-supervisor	Title	Year
1	John Wanjala Wanyongo	PhD in Education Co-supervisor: Dr. Hellen Inyega	Effect of guided classroom talk on imaginative writing skills among public secondary school students in Kimilili Bungoma sub-county	2018
2	Teresia Wakesho Kazungu	PhD in Kiswahili Education Co-supervisors: Dr. Japheth Origa Prof. Rayya Timmany	Influence of teachers' competences on the students' Kiswahili performance in Kenya secondary schools	2018
3	Simon Munayi	PhD in Physical Education Co-supervisors: Prof Jacob Nteere Dr. Justus Inyega	An evaluation of the teaching and learning of Physical Education in primary schools for intellectually challenged in Kenya	2015
4	Ruth W. Kahiga	PhD in Physical Education: Co-supervisors: Prof. Jacob Nteere Dr. Elijah Rintaugu	A comparative evaluation of the implementation of physical education programme in Nairobi and Nyeri preschools	2014
5	Juliet Njeri Muasya	PhD in Gender Studies Co-supervisor: Prof. Jane Benette	Gender dynamics in the institutional culture: The case of University of Nairobi, Kenya Graduated in June 2013- University of Cape Town, South Africa	2013
6	Samuel Ngaruiya	PhD in Early Childhood Education Co-supervisor: Dr. Japheth Origa	Differential effect of family socio-economic status on preschool children's school readiness in Kenya	2013

7	Evanson Muriuki Muriithi	PhD in Physics Education Co-supervisors: Dr. Paul Odundo Dr. Japheth Origa	Impact of project methods in the students' academic performance in physics in Kenya secondary schools	2013
---	--------------------------	---	---	------

b) Doctor of Philosophy Degrees Currently Being Supervised

Serial no.	Name	Programme/co-supervisor	Title	Year
1	Kingaru Thumbi	PhD in Early Childhood Education Co-supervisors: Dr. Evanson Muriithi	Effect of preschool teachers' reflective teaching on vulnerable preschool children's social and emotional competence in Molo district, Kenya	To graduate in 2019
2	Lilian Ganira K.	PhD in Early Childhood Education Co-supervisor: Dr. Japheth Origa	Evaluation of social studies curriculum in enhancing value education in pre-school children in Nairobi county, Kenya.	To graduate in 2019
3	Murunga Jalu William	PhD in Early Childhood Education Co-supervisor: Dr. Japheth Origa	Effect of classroom practices on school readiness in language of class one children in Kericho rehabilitation school, Kenya.	To graduate in 2019
4	Mary Nginya	PhD in Early Childhood Education Co-supervisors: Dr. Paul Odundo	Influence of learning disability stigma on the participation of children in early childhood education in Kenya	To graduate in 2019
5	Wilfred Kathuri Njeru	PhD in Early Childhood Education Co-supervisor: Dr. Timothy Maonga	Headteacher's instructional supervisory roles and preschool children's acquisition of values through christian religious education in public preschools in Manyatta	To graduate in 2020
6	Kepha Marube	PhD in Mathematics Education Co-supervisor: Dr. Japheth Origa	An Investigation into the relationship between three learners' capabilities: verbal schemata, cognitive strategies, intellectual skills and problem solving in Mathematics	
7	Douglas Patrick Barasa	PhD in Early Childhood Education Co-supervisor: Dr. Japheth Origa	Influence of devolution to the school management functions on motivation of pre-school teachers among public preschools in Kanduyi sub county, Bungoma county, Kenya	
8	Douglas			2020

9	Bonface Kamau	PhD in Early Childhood Education Co-supervisor: Dr. Evanson Muriithi	Effect of cooperative learning method on academic achievement in mathematical concepts among preschool learners in Kirinyaga county	2020
10	Mary Mugambi	PhD in Early Childhood Education Co-supervisor: Dr. Evanson Muriithi	Effect of classroom management on children academic performance in preschools in Tharaka Nithi county	2021

c) Supervised Masters' Degrees That Have Been Completed

Serial no.	Name	Degree	Title	Year
1	Otieno, P. A	M.ED(ECE)	Teacher's characteristics and the development of socio-emotional skills of pre-school children in Atandi zone, Kachuonyo south district, Homa	2018
2	Nderitu, E	M.ED(ECE)	Effect of parenting styles on preschool children's social –emotional skills in Gituamba division, Laikipia County	2018
3	Waruiru, W. K	MA (PPM)	End users' involvement and the performance of economic stimulus fish farming projects in Mwea constituency, Kirinyaga County	2018
4	Muturi Jane Weveti	M.ED (ECE)	Influence of teacher characteristics on preschool children's performance in visual discrimination of words in english in kairuri zone, Embu, Kenya.	2017
5	Muikia, I. G	M.ED (ECE)	Effect of reflective teaching on the performance of pre-school children in creative activities in Kikuyu sub-county, Kenya	2016
6	Kamene, R.N	M.ED (ECE)	Play and children's academic performance in Yatta Sub-county, Machakos County, Kenya	2016
7	Wangutusi, J	M.ED (ECE)	Influence of teacher characteristics on errors children make as they learn English language in public pre-schools in Kanduyi division Bungoma south district	2015
8	Jesenter Wanjiru	M.ED (ECE)	Effect of teachers' feedback on preschool children's academic performance in Embu West	2015

			Division	
9	Ndungu, A. W	M.ED (ECE)	Religious groups and moral development of pre-school children in Nairobi County, Kenya	2014
10	Wachira, M	M.ED (ECE)	Influence of Religious Education on moral development of preschool children in Limuru, Kenya	2014
8	Mbae, L.N	M.ED(ECE)	Collaborative classroom approach and social emotional development of pre-school children in Meru municipality, Kenya	2013
9	Muthuri, A	M.ED (ECE)	Influence of teacher characteristics on preschool children's achievement in number work in Imenti north District of Meru county	2013
10	Kingaru T	M.ED (ECE)	Influence of pre-school teachers' reflective teaching on children's academic performance in Molo, Kenya	2012
11	Mate, A.	MA (PPM)	Influence of students' involvement in decision making on academic performance secondary schools in Embu West District of Kenya)	2012
12	Mutinda, C	MA(PPM)	Effects of ATMs on customer retention in Banks in Meru. (MA PPM)	2012
13	Onyango, L	MA (PPM)	The influence of Kazi kwa vijana programme on rural development in Rongo district, Kenya	2012
14	Bundi, L. K	M.ED (ECE)	Influence of play on academic performance in mathematics of children aged 3-9 years in Chogoria zone, Nithi county, Kenya	2012
15	Bundi, B	MA (PPM)	Influence of Micro finance product services in enhancing gender equality Case of Faulu Kenya, Kawangware	2012
16	Kiptoo, G.	M.ED (ECE)	Influence of parental characteristics on enrolment of preschool children with visual impairment in integrated schools in Nairobi county, Kenya	2012
17	Kathuri, W. Njeru	M.ED (ECE)	Evaluation of the implementation of life skills programme in preschools in Embu West district, Kenya	2012
18	Jebii, M.	M.ED (ECE)	Influence of parental involvement on academic performance of pre-school children in Emgwen, Division Nandi central district, Kenya	2012
19	Muriuki. A. M.	MA (PPM)	Influence of school characteristics on students' academic performance in secondary schools, Tigania central division Meru Kenya	2012
20	Agik, J. A.	M.ED (ECE)	Influence of reflective teaching on pre-school children's socio-emotional skills in Kasarani district, Nairobi county	2012
21	Munene, L.M	MA (PPM)	Influence of priests' leadership styles on youth participation in church activities in the catholic diocese of Meru, Kenya	2012

22	Ngure, W.W	M.ED (ECE)	Influence of parental characteristics on academic performance of Unity preschool children in Embakasi, Nairobi, Kenya	2011
23	Njue, N	MA (PPM)	Influence of women involvement in miraa business on their primary school children's academic performance in Runyenjes, Embu, Kenya	2011
24	Mahindu, J	M.ED (ECE)	Influence of play on preschool children's development of social skills	2011
25	Tabitha, M	M.ED (Adult Education)	Impact of a learner centered instructional module on HIV/AIDS education among young adults in middle level educational institutions in Nairobi, Kenya	2010
26	Gichure, C	M.ED (ECE)	Influence of teacher characteristics on project method in preschool children's performance in Kikuyu, Kiambu, Kenya	2010
27	Shamsha, M.	M.ED (ECE)	An evaluation study of the effectiveness of mobile preschools in Wajir District, Kenya	2010
28	Saadia, A .K.	M.ED (ECE)	Parents characteristics and retention of girls in preschool and lower primary schools in Tarbaj division, Wajir District, Kenya	2010
29	Asiago, M	M.ED (ECE)	Effects of inquiry based method of instruction on Division, Nairobi	2010
30	Ochenge, E	M.ED (ECE)	Parenting styles and preschool children's academic performance in Nairobi, Kenya. Med (ECE) Thesis	2010
31	Miringu, E.	M.ED (ECE)	Evaluation of the effectiveness of preschool curriculum in promoting environmental conservation and sustainability ethics in Kiambaa District, Kenya	2010
	Tabitha			
32	Kamuti, B	M.ED (Educ Admin and Planning)	Challenges facing head teachers in the implementation of free primary education in Matungulu Division, Machakos District	2005
33	Kyule, B.K	M.ED (Educ Admin and Planning)	A study of factors affecting street children's enrolment and retention in primary schools: A case study of the Eastlands area of Nairobi, Kenya	2005

34	Njoroge, R	M.ED (Educ Admin and Planning)	Factors that affect management of early childhood development centres in Thika District, Kenya	2005
35	Mutua, J.N	M.ED (Educ Admin and Planning)	Alternative strategies of discipline in the absence of corporal punishments in public secondary schools in Matungulu Division .(M.Ed. Educ Admin and Planning)	2005

d) Masters' Degrees Currently Being Supervised

Serial no	Name	Degree	Title	Year
-----------	------	--------	-------	------

6. INTERNAL EXAMINATION-DOCTORAL THESIS

Serial no.	Name	Title	Institution/School	Year
	Teresa Wakesho Kazungu	Influence of teachers' competences on the students' Kiswahili performance in Kenya secondary schools		
1	Ruth Mugo Kahiga	A comparative evaluation of the implementation of physical education programme in Nairobi and Nyeri preschools	School of Education	2014
2	Samuel Ngaruiya	Differential effect of family socio-economic status on preschool children's school readiness in Kenya	School of Education	2013
3	Gathumbi, A. M.	Assessment of the implementation of non-formal basic education curriculum at the non-formal centres in Nairobi, Mombasa and Kisumu urban centres in Kenya	School of Education	2012

PUBLICATIONS AND RESEARCH WORK

Peer reviewed articles after 2014

1. Murunga, J. W; **Gatumu, C. J** & Origa, O. J. (2019). Determining the Effect of Modeling Discipline Management Approach on English Language Reading Readiness of Children in Class One at Kericho Rehabilitation School, Kenya. *Journal of African Interdisciplinary Studies*. 3(5), 28 - 40. ISSN 2523-6725 (online)
2. Murunga, J. W; **Gatumu, C. J** & Origa, O. J. (2019). Examining the Effect of Checklist Assessment Approach on English Language Reading Readiness of Children in Class One at Kericho Rehabilitation School, Kenya. *Journal of Popular Education in Africa*. 3(4), 13 – 26. ISSN 2523-2800 (online)
3. Thumbi, K., **Gatumu, J.C.**, & Muriithi, E. M. (2019). Journaling in reflective teaching approach: an intervention for preschool children’s social emotional competences in Molo sub-county, Kenya International Journal of Innovative Research & Development ISSN 2278 – 0211
4. Thumbi, K., **Gatumu, J.C.**, & Muriithi, E. M. (2019). Teachers-as-Action Researchers in Reflective Teaching Approach: Intervening for Preschool Children’s Social Emotional Competences in Molo Sub-County, Kenya. *International Journal of Elementary Education*. Vol. x, No. x, 2019
5. Kazungu, T.W., **Gatumu, J.C.**, Origa, J.O. & Timammy, R. (2018). An Influence of Teachers’ Pedagogical Preparedness on Students’ Performance in Kiswahili Writing Skills. *International Journal of Creative Research and Studies*, 2(6), 16-35.
6. Kazungu T.W., **Gatumu, J.C.**, Origa, J.O. & Timammy, R. (2018). An Influence of Teachers’ Pedagogical Preparedness on Students’ Performance in Kiswahili Writing Skills. *International Journal of Creative Research and Studies*, 2(6), 16-35.
7. Ganira, K.L., Odundo, P.A., **Gatumu, J.C.** & Muasya, J.N. (2018). Social Studies Curriculum Content and Respect among Preschool Children in Nairobi County, Kenya. *The International Journal of Social Sciences and Humanities Intervention*, 5(6), 4842-4848.
8. Ganira, K.L., Odundo, P.A., **Gatumu, J.C.** & Muasya, J.N. (2018). Relevance of Social Studies Curriculum Content for enhancing responsibility among Preschool Children in Nairobi County, Kenya *Journal of Education and Training* ISSN 2330-9709 2018, Vol.5, No.2
9. **Gatumu, J.C.** & Kathuri, W.N. (2018). An Exploration of Life Skills Programme on Pre-School Children in Embu West, Kenya. *Journal of Curriculum and Teaching*, 7(1). doi.org/10.5430/jct.v7n1p1.
10. Muikia, I.G. & **Gatumu, J.C.** (2018). Effect of Reflective Journal Keeping on The Performance of Pre-School Children in Creative Activities in Kikuyu Sub-County, Kenya. *International Journal of Development Research*, 8(9), 23085-23088.
11. Wayong’o J.W., Inyega, H. & **Gatumu, J.C.** (2017) The Effect of Content of Guided Classroom Talk On Imaginative Writing Skills in English of Public Boys’ Secondary School Students in Kimilili/Bungoma Sub County, Kenya. *International Journal of Arts and Entrepreneurship*, 6 (9), 17-31.
12. Wayong’o J.W., Inyega, H. & **Gatumu, J.C.** (2017) The Effect of Content of Guided Classroom Talk On Imaginative Writing Skills in English of Public Boys’ Secondary School Students in Kimilili/Bungoma Sub County, Kenya. *International Journal of Arts and Entrepreneurship*, 6 (9), 32-46.
13. Mati, A, **Gatumu, J.C.** & Chandi, J. R. (2016). Students' Involvement in Decision Making and Their Academic Performance in Embu West Sub-County of Kenya. *Universal Journal of Educational Research*, 4(10), 2294-2298.

14. Thumbi, K., **Gatumu, J.C.**, & Muriithi, E. M (2016). Peer Mentoring in Reflective Teaching and Preschool Children's Academic Performance in Molo, Kenya. *Transforming Africa Book of conference proceedings Special edition for Nairobi Innovation week*, 108-114.
15. Kahiga, R.M., **Gatumu, J.C.** & Nteere, J.S. (2016). Impact of the Implementation of Physical Education Curriculum in The Lives of Preschool Children in Nairobi and Nyeri counties. *Transforming Africa Book of Conference Proceedings Special Edition for Nairobi Innovation week*, 47-52.
16. Kahiga, R. M., **Gatumu, J. C.** & Rintaugu, E. G. (2015). The Efficiency of the Implementation of the Physical Education Curriculum in Nairobi County and Nyeri County Preschools, Kenya. *Gender & Behaviour*, 13(1), 6559-6566.
17. **Gatumu, J.C.** & Kazungu, T. W. (2014). Parents' Views of the Education of their Three to Six Year Old Children not in Preschools in Mbeere, Kenya. *International Journal of Education and Social Science*, 1(2), 78-84.
18. **Gatumu, J. C.** & Ndungu, A. W. (2014). Religious Education Programmes and Moral Development of Preschool Children in Nairobi County, Kenya. *International Journal of Early Childhood Education and Care*, 3, 31-45.
19. **Gatumu, J. C.**, Muriithi, E. M. & Kingaru, T. (2014). Reflective Teaching and Preschool Children's Academic Performance in Molo District, Kenya. *Infonomics Society*, 56-60.

Peer reviewed articles before 2014

1. **Gatumu, J.C.**, Munene, L.M & Chandi, J. (2013). Priests' Leadership Styles and Youth Participation in Church Activities in the Catholic Diocese Of Meru, Kenya. *International Journal of Education and Research*, 1, 123-134.
2. Muasya, J.N. & **Gatumu, J.C.** (2013). Ethical Issues in Researching Discourses of Sexual Harassment in Higher Education: Experiences from the University of Nairobi, Kenya. *International Journal of Education and Research*, 1(10), 1-10.
3. Muriithi, E.M., Odundo, P.A., Origa, J.O. & **Gatumu, J.C.** (2013). Project Method and Learner Achievement in Physics in Kenyan secondary schools' *International Journal of Education and research*, 1,161-172.
4. **Gatumu, J.C.**, Origa, J.O. & Miringu, E. (2012). Kenya Preschool Curriculum on Environmental Conservation by Young Children' *International Journal of Early Childhood Education and Care*, 1,1-14.
5. **Gatumu, J.C.**, Chandi R. & Njue, N. (2012). Women participation in Miraa (Khat) business and the academic performance of primary school children in Runyejes Division, Embu, Kenya. *International Journal of Humanities and Social Science*, 2, 82-87.
6. **Gatumu, J.C.**, Inyega, J.O & Inyega, H.N (2011). Teaching Practice Experiences: Invaluable Insights from Video Cases in Kenya. *Fountain Journal of Educational Research*, 11-30.
7. **Gatumu, J.C.** (2010). Head Teachers' Tasks in the Implementation of Preschool Curriculum in Kenya Public Preschools. *Ife PsychoglogIA: An International Journal of Psychology in Africa*, 18, 12-32.
8. **Gatumu, J.C.** (2009). Impact of Counseling on the Sexually Abused Children's Academic Performance: A Case Study of Two Children in a Foster Home in Thika, Kenya,' *Journal of Sociology, Psychology and Anthropology in Practice*, 1, 112-125.
9. **Gatumu, J.C.** (2008). Activities of three to six year old children not in preschool: the case of Mbeere District, Kenya', *Egerton Journal of Humanities, Social Sciences and Education*, 7, 252-265.

10. **Gatumu, J.C.** (2005). Involvement of Parents in the Physical Facilities of Preschools in Muthithi Zone, Maragua District, Kenya. *Kenya Adult Educator, A Journal of the Kenya Adult Education Association*, 7, 16-23.
11. **Gatumu, J.C.** (2005). Christian Religious Education in Kenya: A historical and socio-cultural perspective', *Fountain Journal of the Faculty of Education*, 2, 29-42.
12. **Gatumu, J.C.** (2002). Milestones in Child Growth and Development', *Conference Report on quality, viable and sustainable early childhood development service for the African Child*, 37-38.
13. **Gatumu, J.C.** (2002). Attitude factor and the future of Christian Religious Education in Kenya Secondary Schools', *Fountain Journal of the Faculty of Education*, 25-36.
14. **Gatumu, J.C.** & Origa, J.O. (2001). Philosophical and Psychological issues in transition. *Report on the National workshop on transition from preschool to primary on 5th April, 2001 at Kenya Institute of Education Nairobi*, 40-55.
15. **Gatumu, J.C.**(1998). Development of an attitude scale for Kenya Secondary Christian Religious Education Teachers and Students. *Ife Psychologia*, 6, 94-115.

Published books (non-peer reviewed)

1. **Gatumu J.C.** (2014). *Evaluating preschool children's performance*. Teaching children: a handbook for preschool teachers, 277-310. Nairobi: Vidic Investment Ltd.
2. **Gatumu, J.C.** (2014). *Teachers and students attitudes towards Christian Religious Education*. Saarbrucken: Scholars Press.
3. **Gatumu, J.C.** (2013). *Counselling and sexually abused children's academic performance*. Saarbrucken: Lambert academic Publishers.
4. **Gatumu, J.C.** (2014). *Effective lecturing*. Training manual in pedagogy volume one, 99-113. Nairobi: University of Nairobi, Centre for Open & Distance Learning.

Study Modules- Print and E-learning

1. Gatumu, J.C (2019) Pedagogy and early childhood education . University of Nairobi: Open and Distance Learning.
2. Gatumu, J.C (2019) Religion and Early childhood education. University of Nairobi: Open and Distance Learning.
3. Gatumu, J.C (2018) Methods of teaching preschool social studies . University of Nairobi: Open and Distance Learning.
4. Gatumu, J.C (2018) *Religious Education methods (Module)*. University of Nairobi: Open and Distance Learning.
5. Gatumu, J. C. (2013). *Philosophical foundations of early childhood education (Module)*. University of Nairobi: Open and Distance Learning.
6. Gatumu. J. C. (2009). *Reflective Teaching*. African Virtual University (Online module)

Unpublished work

1. Gatumu, J.C.(1997). *Kenya Secondary Schools Christian Religious Education: quantitative and qualitative investigation of teachers and students attitudes*. PhD thesis. Kings College, University of London.
2. Gatumu, J.C.(1983). *Attitudes of head teachers towards Christian Religious Education in Runyenjes primary schools, Embu*. M.Ed. (Primary Teacher Education). Kenyatta University, Kenya
3. Gatumu, J.C. (2009) Sexually abused children hurts and counselling for academic performance: the case of two children in a foster home. A research report submitted for the award of higher diploma in counselling studies at Kenya association of professional counsellors, Nairobi, Kenya

Research Reviews

1. Reviewed manuscripts for journal articles for Masai Mara University:
 - Differences in teacher intentions to apply SMASSE methods in teaching secondary school mathematics and science based on gender and working experience in Kericho and Bomet counties of Kenya
 - Effects of teachers demographic variables on implementation of information communication technology in public secondary schools in Nyeri central district, Kenya.
 - Fundamental basis of individual fulfilment as a goal of university education among the undergraduates in Kenya.
 - Relationship between functions of counsellor supervision and level of burnout: the case of VCT counsellors in selected counties in Kenya.
2. Reviewed eight articles for Initiative Innovation for Strengthening Educational Systems for Aga Khan Academy, Mombasa

Workshops, seminars and conferences

Gatumu, J.C. (2019) Participated in Nordic Conference on Religious Education 2019 in Norway 11th to 14th June in Tondheim, Norway

Gatumu, J. C (2019). Presented DECOLONISED VALUES- BASED EDUCATION on 14/03/ 2019 in a symposium organized by the Department of Educational Foundations, School of Education, University of Nairobi

Gatumu, J, C. (2019). Presented the topic Business ownership to Neolife Business group in Nairobi on 13/01/2019

Gatumu, J.C (2019). Presented Commitment and responsibility to success to Neolife Business group in Nairobi on 18/03/2019

Gatumu, J. C (2018) Presented the topic MAINTAINING POSITIVE MENTAL ATTITUDE AS AN ENTREPRENEUR In LIFE to Neolife Business community, in Nairobi 19/11/2018

Gatumu J.C (2018) Presented the topic DEVELOPING AN ENTREPRENEURSHIP MINDSET to Neolife Business community in Nairobi on 16/07/2018

Gatumu, J.C and Ayiemba, E. (2018), Presented on the topic SUPERVISOR-STUDENT RELATIONSHIPS AND MEANS OF RESOLVING DIFFERENCES THAT ARISE DURING THE PROCESS OF SUPERVISION for Directors and Deans, University of Nairobi 8 June 2018

Gatumu, J. C and Chandi, J. R (2018) Presented Non-examined secondary school curriculum and quality teacher education: case of University of Nairobi students on teaching practice in Meru in the the School of education conference on 25th October 2018

Gatumu, J. C, (2018). Participated in "Come Back to Africa" Conference from the 3 to the 7 of January 2018 in Mariapolis Piero near Nairobi, Kenya.

Gatumu, J. C (2018) Presented on the topic MAINTAINING POSITIVE MENTAL ATTITUDE AS AN ENTREPRENEUR to Neolife business group on 19/09/2018 at Kitamu House Nairobi

Gatumu, J. C (2017). Presented on the topic SUPERVISION AND PROGRESS REPORTING OF GRADUATE STUDENTS On 10 May 2017 in a workshop for Deans and Directors, University of Nairobi

Gatumu, J. C (2018). Presented on the topic AN important attribute of success to Neolife group in Nairobi on 03/09/2018

Gatumu, J.C. (2016). Presented: Effective lecturing in higher education to Lecturers of CEA at Central Catering Unit, University of Nairobi (29 June 2016).

- Gatumu, J.C.** (2016). Facilitated a workshop on: Pedagogical techniques for teaching 3-8 year old children to Rainbow Nursery School teachers, at Mariapolis Piero, Juja (16 November 2016).
- Gatumu, J.C.** (2016). Facilitated a workshop on “Pedagogical techniques for teaching 3-8 year old children” for to Light Kindergarten School teachers, Nairobi (13 April 2016).
- Gatumu, J.C.** (2015). Participated in PhD supervision workshop at Mazzoni organized by the Office of Deputy Vice Chancellor, Research and Extension, University of Nairobi (4 May to 7 May 2015).
- Kahiga, R.M, **Gatumu, J.C.** & Nteere, J.S. (2015). Presented: Sustainability of the implementation of preschool Physical Education curriculum in Nairobi and Nyeri Counties” in 2nd Africe International Conference held at Kenya Science Campus, University of Nairobi (18 June to 19 June 2015).
- Gatumu, J.C.** (2015). Presented: A Journey of being a preschool teacher through in-service programme to Serare School Kindergarten teachers (9 April 2015).
- Gatumu, J.C.** (2014). Presented: Teachers’ team-working in transforming education, Educational conference on Transforming Education at Maria Polis Piero, Thika (23 May to 25th May 2014).
- Gatumu, J.C.**, Muriithi, E.M. & Kingaru, T. (2014). Presented: Reflective teaching and preschool children’s academic performance in Molo District, Kenya, Ireland International Conference in Education (28 April to 30 April 2014).
- Gatumu, J.C.** (2013). Attended: International Conference on Learning Fraternity and Child Rights in Rome, Italy (4 September to 14 September 2013).
- Gatumu, J.C.** (2012). Presented a paper: “Holistic approach to early childhood development programming in Kenya”. A conference organized by UNESCO on training of Trainers for District Centres for Early Childhood Education (DICECE) in Kenya at the Kenya College of Insurance (17 December to 19 December 2012).
- Gatumu, J.C.** (2012). Participated: Conference on Education in the light of unity organized by Focolare Movement at Mariapolis Piero, Juja (13 July to 15 July 2012).
- Gatumu, J.C.** (2011). Participated: International Study Group Training on about Reggio Emilia Approach in Reggio Emilia, Italy (10 April to 15 April 2011).
- Gatumu, J.C.** (2010). CESAR Training workshop on Education in Emergencies at Kasarani Sports View Hotel (16 March to 19 March, 2010).
- Gatumu, J.C.** (2009). Participated: Joint planning committee seminar about training of primary school teachers for Southern Sudan by University of Nairobi, University of Addis Ababa and Juba University, Juba (8 December to 13 December 2009).
- Gatumu, J.C.** (2007). Analyst: World Forum on Early Care and Education at Kuala Lumpur, Malaysia, (15 May to 18 May 2007).
- Gatumu, J.C.** (2006). Presented: Schemes of work for teaching in an Instructional Technique course for instructors of Kenya Police College, Kiganjo at CEES, University of Nairobi (30 August 2006).

2005 to 2009 : Gatumu, J. C presented a paper “Teaching strategies’ and ‘Effective lecturing” at pedagogical training workshops on training of University of Nairobi lecturers

2002 Gatumu, J. C presented a paper on “Early Childhood Education in Kenya” on 25th September 2002 at Hogskolan I College of Education and Behavioural Sciences, Boras, Sweden and also planned for a Link between the department of Educational Communication and Technology and Hogskolan I in the area of Early Childhood Education. This trip was organized, coordinated and financed by Hogskolan I College of Education and Behavioural Sciences, Boras, Sweden.

Attended a writing workshop for the Diploma curriculum for Early Childhood Development Trainers on 1st to 7th September 2002 in Nakuru. It was organized and coordinated by National Centre for Early Childhood Education, Kenya Institute of Education.

Attended the Early Childhood Development Regional Conference held at Mombasa on 17th to 23rd February 2002 organized by Kenya Institute of Education and Bernard van Leer Foundation. I presented a paper entitled “Milestones in child growth and development.”

2001 Attended a national workshop on Transition from preschool to primary school held at Kenya Institute of Education on 5th April 2001. I presented a paper entitled “Philosophical and psychological issues in transition from preschool to primary school” Kenya Institute of Education published it in 2001.

1998 Attended a workshop on instructional materials development for Family Life Education at Garden Hotel in Machakos, Kenya, August 30 to September 4, 1998 organised by United Nations Population Fund-Regional Population IEC Training Programme for Anglophone Africa, Kenya

1992 Attended a seminar on “Advances in Qualitative Research Methods at Silver Springs Hotel, Kenya from 15th to 28th June 1992 organised by International Development Research Centre (IDRC)

1990 Attended a workshop organized by National Council of Churches on teaching of Christian Religious Education at Ufangamano House, Nairobi from 15th to 19th October, 1990 and presented a paper entitled “The role of Christian Religious Education teachers in Kenya secondary schools”.

h) Grants

2018 Coming back to Africa

2018 Sports for peace

- 2013 Learning fraternity and Children's rights by Focolare United World
- 2012 Training of Trainers for District Centres for Early Childhood Education by UNESCO, Kenya
- 2009 Joint Planning Committee Seminar in Juba, Sponsored by the World Bank
-

8 CONTRIBUTION TO THE UNIVERSITY OF NAIROBI

- 2018 DRAFTING UNIVERSITY OF NAIROBI AND AFRICOD MOU
- 2018 PARTICIPANT IN STRATEGIC PLANNING FOR CEES
- 2016 GRADUATE SCHOOL QUESTIONNAIRE FOR SUPERVISORS AND SUPERVISEES
- 2014 Master of Education in Pedagogy Syllabus and Regulations
- 2014 Master of Education in Religious Education Syllabus and Regulations
- 2011 PhD in Early Childhood Education Syllabus and Regulations
- 2009 Master of Education in Early Childhood Education Syllabus and Regulations
- 2005 Bachelor of Education in Early Childhood Education Syllabus and Regulations
- 2004 Initiated an international link between the Department of Educational Communication, University of Nairobi and Technology and Hogskolan I College of Education and Behavioural Sciences, Boras, Sweden in the area of Early Childhood Education. The Memorandum of Understanding between the two universities was prepared and signed by the University of Nairobi Vice Chancellor.
- 2002 Diploma in Early Childhood Education Syllabus and Regulations
- 2002 Certificate in Early childhood Education Syllabus and Regulations
-

9. COMMUNITY AND GLOBAL INVOLVEMENT

Member of the following community social groups:

- ❖ The Woman on Mission
- ❖ Grassroots Development Initiatives Foundation-Kenya (GRADIF-K)
- ❖ Cardinal Maurice Otunga Small Christian Community, Kenyatta University Catholic Chaplaincy
- ❖ Focolare Movement, Mariapolis Piero, Juja, Thika

- ❖ Academic Moral Economic and Social Organisation (AMESO)

Between 2009 and 2014, facilitated international development: critical perspectives on theory and practice on education and literacy track for University of Minnesota, USA

10. ASSOCIATIONS' AFFILIATIONS

Member of:

- ❖ National Association of Religious Education Teachers
 - ❖ Foundation of Reggio Children- International Malaguzzi Centre
 - ❖ World Forum on Early Care and Education
 - ❖ International Society in Early Intervention (ISEI)
 - ❖ Alumni of Institute of Social Sciences , The Hague
 - ❖ Alumni of In Touch King's College, University of London
 - ❖ Goodenough Alumni, London House, University of London
-

11. CURRENT ACTIVITIES

- 1 Developing modules for:
 - ❖ M.Ed (ECE) TEC 607: Pedagogy and early childhood education
 - ❖ M.Ed (ECE) TEC604: Research methods
 - ❖ B.Ed (ECE) TEC 209: Religion and early childhood education
 2. Writing a chapter for a book titled: What preschool children learn and how
 3. Developing proposals on: An evaluation of value education in preschools in Kenya
 - Reflective teaching and children's social skills
 - Co-curricular activities for teaching practice students
-

12. PREVIOUS WORK EXPERIENCE

Kenya National Examinations Council, Nairobi, Kenya

1987 to 1993 Assistant Chief Examiner of Christian Religious Education

Competencies developed:

- Coordination of national marking
- Assessment and evaluation devices
- Writing marking schemes
- Writing examination reports
- Team building and working
- Meeting deadlines

Kilimambogo Primary Teacher Training College, Thika, Kenya

1983 to 1990 Lecturer of Christian Religious Education, Geography and Professional Studies

Competencies developed:

- Preparing schemes of work and lesson plans
- Teaching practice supervisions
- Micro teaching skills
- Evaluating students

St. Teresa's Girls, Nairobi, Kenya

1980 Secondary school teacher. Taught Christian Religious Education and Geography

Kyeni Girls High School, Embu, Kenya

1975 to 1979 Secondary School Teacher and Deputy Headmistress at Kyeni Girls High School, Embu. Taught Christian Religious Education and Geography.

Competencies developed:

- Class control and discipline
- Confidence in communication
- Being accountable
- Planning and presentation of lessons
- Team working
- Delegating work

- Taking minutes
 - Guidance and counseling
 - Timetabling
-

14. REFERENCES

1. **Professor Gerald Kimani:** Department of Educational Administration and Planning, School of Education, CEES, University of Nairobi, Box 30197- 00100, Nairobi, KENYA.
 2. **Professor Lucy Kibera:** Department of Educational Foundations, School of Education, CEES, University of Nairobi, Box 30197- 00100, Nairobi, KENYA.
 3. **Professor Jacob Nteere:** Department of Sports and Games, School of Education, CEES, University of Nairobi, Box 30197- 00100, Nairobi, KENYA.
 4. **Professor Guantai Mboroki:** School of Open and Distance Education, CEES, University of Nairobi, Box 30197- 00100, Nairobi, KENYA.
-