

CURRICULUM VITAE
Prof. Winston Jumba Akala, PhD

DEAN
SCHOOL OF EDUCATION
UNIVERSITY OF NAIROBI
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BIO-DATA

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Nationality:	Kenyan
Language Spoken:	English and Kiswahili

CAREER OBJECTIVES & PERSONAL ATTRIBUTES

My Career Objective is to:

- ◆ Conduct research and publish in order to remain a current professional researcher and educator
- ◆ Attain high standards of academic performance/excellence in my area/specialization.
- ◆ Use my skills in ever changing educational environment to help dispel ignorance and inappropriate practices in the Society.
- ◆ Use my knowledge and skills to improve livelihoods of the disadvantaged in society.

Preferred Fields of work:

- ◆ Diligent provision of research education and training services to any government or nongovernmental agency with the aim of changing it to make a positive difference.
- ◆ Development of learning/training materials through research and publication
- ◆ Development of strategic plans
- ◆ Teacher Education/HR Training (capacity building) at the all of learning.
- ◆ Project Cycle Management: Planning, implementation, monitoring and evaluation.
- ◆ Research- Data collection (e.g., baseline studies), interpretation, analysis reporting, and publishing.
- ◆ Development and evaluation of quality management systems
- ◆ Monitoring and evaluating programmes.

Career Attributes:

- ◆ Exposed to education, training and research through past work experience.
- ◆ Experienced in programme management: Implementation, Monitoring and Evaluation.
- ◆ Open minded and ready to learn and adapt to new environments expectation and challenges.
- ◆ Innovative and have the drive and skills to motivate and influence others.

Personal Attributes:

- ◆ High achiever always aiming at developing others to achieve excellent performance.
- ◆ Have strong interpersonal, team building, presentation and communications skills.
- ◆ Appreciates other peoples' cultural, social and religious diversities, among others, in the work place, as well as their points of view in any interactive process.
- ◆ Computer Skills: MS Word, MS Excel, Statistical package for the social sciences (SPSS), Power point and Internet.

EDUCATIONAL BACKGROUND

2004: Doctor of Philosophy (PhD) in Education (Curriculum Research) - University of Illinois at Urbana-Champaign, USA (**Fulbright Scholar**). Topic of my Dissertation was:
"Eleventh graders' constructions of citizenship in the United States"

Some of the key areas covered include:

- Proposal development for baseline research, funding and programme evaluation
- Theory and practice of monitoring and evaluation
- Programme development and management
- Governance and citizenship education
- Programming for community mobilization

1996: Master of Philosophy (M.Phil.) in Curriculum Development - Moi University, Kenya. Some of the key areas covered include:

- Monitoring and evaluation
- Curriculum development and evaluation
- Research proposal development

1991: Bachelor of Education Degree (B.Ed. Arts), Second Class Honours (Upper Division) - Kenyatta University

- Training and Teacher education
- Environmental issues
- Governance issues and education

Other Qualifications

2011: Certificate in ISO Quality management Systems: Trained Quality systems auditor and manager for ISO 9001:2008.

AREAS OF EXPERTISE

- Developing technical proposals for:
 - funding of projects

- research, and
- evaluation of programmes
- Research(data collection analysis, interpretation and report writing);
- Curriculum development(i.e. development of education programmes);
- Monitoring and evaluation of programmes;
- Development of strategic plans
- Development of learning resources for social action and for governance
- Secondary, post-secondary, and higher education;
- Teacher training and professional development;
- HIV/AIDS and life skills education,
- Civic education (Citizenship, governance and community service education),
- Non-formal, adult and continuing education
- Quality systems audit and management

GRANTS/PROJECTS/CONSULTANCY SERVICES

Feb. 2016 – Date: Lead consultant/Team leader – (Client: National Lands Commission of Kenya). This Consultancy is an evaluation of the operations of the National Lands Commission of Kenya in Compliance to **Article 60(1)** of the Constitution of Kenya, for the financial year 2014/2015.

July 2015 – Date: Lead consultant/Team leader for pedagogical input in charge of developing training manuals for the Africa Forest Forum (AFF). The project sponsored by the Swiss Agency for Development and Cooperation (SDC) seeks to enhance the AFF’s capacity to spearhead utilization and conservation and expansion of the forest resource by training experts and communities in Africa.

May 2015 –Date: Lead consultant/Team Leader in carrying out a study on **Funding of Education in Kenya**, sponsored by the Kenya National Union of Teachers (KNUT).

May 2014 –August 2014: Lead consultant/Team Leader in carrying out a baseline study leading to the development of the strategic Plan for the Kenya National Union of Teachers (KNUT) for the period 2014-2018.

September – December 2014: Lead Consultant/Team leader: Client- Public Service Commission of Kenya: This consultancy involves carrying of evaluation of the compliance levels to Articles 10 and 232 of the constitution of Kenya. These articles are on Values and Principles of public service. The evaluation is being carried out in 251 organizations made up of government Ministries, Departments and State Corporations in Kenya.

March – September 2014: Lead consultant/Team leader in charge of developing a facilitator’s training guide and six training manuals for the Centre for Parliamentary studies and Training (CPST) project sponsored by Ford Foundation, and West Minister Foundations and implemented by State University of New York Foundation (S.U.N.Y- Kenya) and CPST-Kenya. The seven training manuals are about governance, prudence in financial management, legal procedures, integrity

and etiquette/protocol, and human resource management for parliamentary service commission and for the members of parliament at all levels. The manuals and guide are now operational.

August, 2013 – Date: Team Leader for the Collaborative training project between University of Nairobi and Centre for British teacher Education Trust (*Lead Consultant in the implementation of the collaborative master of education training programme for 128 Ministry of education employees in the Federal Republic of Somalia*)

Dec. 2013: Team leader/consultant for the college of education of the University of Nairobi training staff (capacity building) involved in developing the college of Education Strategic plan.

2012 – January 2014: Lead Consultant/Principal Researcher for the Earth Institute Action Research Project training, monitoring and evaluating the use of ICT in education at the Millennium Villages Project in Kisumu Region, Kenya (Sponsored by Ericson Limited Company). In this project we also followed up on the copying mechanisms of CONNECT-TO-LEARN sponsored teenage mothers at school. These students were victims of rape, premarital sex experience, and early marriage. (US\$16,200)

May, 2012:

- Consultant for Haramaya University, Ethiopia:
- Trained university academic and senior administrative staff from the Faculty of Arts and Social sciences of Haramaya University – Ethiopia on research design and methodology in studies on conflict resolution and peace building held at the Catholic University of Eastern Africa, Nairobi.

2004 - Date:

Consultant for the Education International (EI) and Kenya National Union of teachers (KNUT) in the following areas:

- “Impact of the 2007/8 post-election violence on primary education in Kenya”, a consultancy project for Education International and KNUT.
- Reviewed, assessed and edited the teachers’ code of ethics drafted by the Kenya National Union of Teachers.
- 2006: Conducted a national survey on the situation of orphans attending primary and secondary schools in Kenya.
- 2005/2006: Conducting research on education quality and relevance, inclusion, and the impact of the 2003 Free primary Education (FPE) implementation
- 2007: Headed another consultancy for Education International/KNUT on HIV/AIDS and teacher attrition in Kenya.
- 2009: Carried out a harmonization desk review research by identifying similarities and differences in the HIV/AIDS work place policies of the Public Service of Kenya, Teachers’ Service Commission, and Kenya National Union of Teachers. This was intended for the review of the KNUT policy, and for advocacy with government of Kenya.
- Other aspects of the consultancy have been providing in-service training for teachers and trainers on authentic teaching methods, designing training manuals for HIV/AIDS and

teacher education.

2006 Consultant for World Labour Organization IPEC Project in Kenya

Carried out the evaluation of the impact of the ILO-sponsored child labour organization initiatives in the Mathare Youth Association in Nairobi.

2000 – 2001: UNICEF Consultant

Prepared Social Studies learning textbook and curriculum support materials for informal education in the Republic of Somaliland.

August 1999 to 2001:

Education consultant for Economika Education Consultants, Eldoret (Kenya).

Duties:

- Identifying training needs, designing and developing relevant training programmes.
- Monitoring and evaluating the success of training programmes and modules.
- Field research and Monitoring
- Data analysis and report writing
- Advisory Services.

October 1999 – 2001 Consultant:

Langata Educational Improvement initiative, a one – year project sponsored by the International Service Volunteers Association (AVSI) and the Catholic University of Eastern Africa (CUEA).

Duties: I carried out the following tasks:

- Needs assessment
 - Training teachers
 - Mobilizing parents
 - Monitoring and Evaluation.
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WORKING EXPERIENCE

March 2011 – Date: Employer: University of Nairobi.

Positions Held:

- **2014 – Date: Dean, School of Education**
- **2011 – Date:** Professor of Research in Education and Statistics in Educational Research – Department of Educational Administration and Planning.

July 1996 – March 2011: Employer: The Catholic University of Eastern Africa.

Positions Held:

- **Director, Quality Assurance** (2010-2011) – And **Management Representative** for the Catholic University of eastern Africa.
- Chairman/Head of department of Postgraduate studies in Education (2005-2010)
- Senior Lecturer
- Lecturer

- Deputy Head, Department of Education (1997-2001)
- Examinations Coordinator

ACADEMIC DUTIES AND RESPONSIBILITIES

1. LECTURING

I present lectures for the following courses: Introduction to Pedagogy, Curriculum Development, Sociology of Education, and all courses in Research and evaluation methods

2. RESEARCH THESES AND PROJECTS SUPERVISION

I have successfully supervised education research projects as follows:

- PhD level – 14 Dissertations
- Masters Degree level – 75 Theses
- Bachelors Degree – 42 Projects.

3. Teaching Practice

I supervise students on Teaching Practice in the field every year.

4. ASSESSMENT AND EVALUATION

I have been involved in

- Setting and moderating examinations
- Marking and moderating examination results
- Presenting examination results for approval by the Faculty Examination Board (FEB)
- Organizing examination records of students.
- Correcting and proof – reading transcripts.
- Organizing meetings to consider remarking requests from students.
- Presiding over department discipline committee regarding examination irregularities.

5. BENCHMARKING / EXTERNAL EXAMINATION SERVICES

- **2018:** External examiner for the University of Lagos, Akoka, Lagos Nigeria – Department of Adult Education
- **2018:** External examiner for the University of Kwazululand (Department of Curriculum and Instruction).
- **2018:** External examiner for the University of Johannesburg School of Education, South
- **2016-2018:** External Examiner for Riara University
- **2015:** External Examiner for University of Stellenbosch, South Africa – Examining theses/dissertations and courses in curriculum and research methods.
- **2015-2017:** External examiner for the Addis Ababa University - Ethiopia: - Examining theses/dissertations and courses in curriculum development.
- **2013-2016:** External Examiner for Karatina University
- **2010-2013:** External examiner for the University of Johannesburg School of Education, South Africa : - Examining theses/dissertations and courses in Curriculum and Research Methods.

- **2008-2011:** External examiner for Mt. Kenya University, Kenya: - Examining undergraduate programmes in education; and theses/dissertations and courses in curriculum and research methods.

6. MEMBERSHIP ON JOURNAL EDITORIAL BOARDS

- i. Editorial Board Member: *Fountain Journal of Educational Research* (Published by the School of Education of the University of Nairobi)
- ii. Assistant editor, *Eastern Africa Journal of Humanities and Sciences* (Published by the department of research of the Catholic University of Eastern Africa)
- iii. Africa representative and Editorial board member: *International Journal of Progressive Education* (An Interactive Journal Sponsored by International Association of Educators – INASED) <http://www.inased.org/IJPEv1n3.pdf>

7. RESEARCH AND PUBLICATIONS

A) Articles in refereed Journals

- 2018: Otieno, M. D., Nteere, J., Onywera, V., & Akala W. (2018): Influence of peers on talent identification for players in rugby clubs in Kenya. *International Journal of Innovative Research and Knowledge*. Volume-3 Issue-10, October-2018, p.52-62. (ISSN-2213-1356).
- 2018: Nkingo A, M., Akala W. J., and Kalai, J. M. (2018). Involving police officers in formulation of Information Communication Technology policies and ICT integration in in-service training programmes: A case study of Kenya Police Service. *Journal of African Interdisciplinary Studies (JAIS)*. Volume 2, Number 10, October 2018. P.104-119. ISSN 2523-6725.
- 2018: Otieno, M. D., Nteere, J., Onywera, V., & Akala W. (2018): The influence of family on talent identification for players in rugby clubs in Kenya. *International Journal of Innovative Research and Knowledge*. Volume-3 Issue-9, September-2018. PP.99-109. ISSN-2213-1356.
- 2018: Akala, W. J., & Changilwa, P.K. (2018). Status of Technical and Vocational Education and Training (TVET) in Post-secondary Education in Kenya. *Journal of Popular Education in Africa*. 2(7), 15-25. (ISSN 2523-2800).
- 2017: Kigwilu, P. C., & Akala, W. J. (2017). Resource utilization and curriculum Implementation in community colleges in Kenya. *International Journal for Research in Vocational Education and Training (IJRVET)*, 4(4), p.369-381.
- 2016: Challenges facing the effective implementation of Artisan and craft courses in Catholic-sponsored community colleges in Nairobi, Kenya (with Peter C. K. & Joash M.W.). *Journal of Research and methods in Education (IOSR-JRME)*, e-ISSN: 2320-7388 p-ISSN: 2320-737X. Vol. 6 (2), pp. 27-36.
- 2015: Influence of head teachers' leadership development on implementation of inclusive education

- in Kenya (with John M., Nyagah, G., Kalai, J., & Kibui, A.). *International Journal of Educational Science and Research (IJESR)*. ISSN(P): 2249-6947, ISSN(E)2249-8052: Vol. 5,(6), pp. 9-20.
- 2015: Preparedness of public secondary schools in integration of information communication technology in the teaching-learning process in South Nyeri South District, Kenya (With Khatete, I. W., Wanjala G.W., & Njenga, G.). *Journal of emerging trends in educational research and policy studies (JETERAPS)*, Vol.6 No.5 pp.371-382. ISSN: 21416990.
- 2014: Effects of Teacher Recruitment and Utilization Policy on Quality of Secondary School Education in Kenya (With Dr. Paul M Maithya). *IOSR Journal of Research & Method in Education (IOSR-JRME)* e-ISSN: 2320-7388,p-ISSN: 2320-737X Volume 4, Issue 1 Ver. III (Jan. 2014), PP 10-17 www.iosrjournals.org
- 2014: Akala, B. M., Adano, W. R., Akala W. J., & Ngaira, J.K.W. (2014). Social Cost of Motorcycle Transport on Human Welfare in Kakamega Municipality, Kenya. *African Journal of Education, Science and Technology*, July, 2014 Vol 1, No 4. ISSN:2309-9240
- 2013: Effect of Journalism on higher education researches. *Journal of Changde teachers University – Natural Science Edition*, ISSN: 1009-3818, pp.1-7
- 2011: Responding to the Ideals of Lassallian Education in the 21st Century: A Case Study of St. Paul's Secondary School in Marsabit, Kenya. *Journal of Education and Christian Belief* Vol. 15, No. 2 (Fall 2011) (With Boya François Marius, and Amanuel Abraha Teklemariam).
- 2006: Modernization versus culture resilience in education in East Africa. *Journal of Curriculum Studies*, 38 (No.3), p.365 – 372.
- 2005: The white architects of black education: Ideology and power in America, 1865-1954 (New York: Teachers College Press, 2001)" *Journal of Curriculum Studies*, 37(6), 733 – 735.

B) International Handbooks (Chapters/Commentaries) – Refereed

- 2017: The Challenge of Contextualization and Domestication of VET Reforms for Higher Education Staff Capacity in East Afrika Winston Jumba Akala. In *Vocational Education and Training in Sub-Saharan Africa: Current situation and development*. Edited by Friedhelm Eicker, Gesine Haseloff and Bernd Lennartz. Publishing House W. Bertelsmann Verlag GmbH & Co. KG. (pp.212-219). ISBN: 978-3-7639-5793-4
- 2009: *Reflective action research in social ministry*. Paulines Publications, Nairobi - Kenya
- 2007: The Challenge of curriculum in Kenya's Primary and secondary education: The response Catholic of the Catholic Church. In G.R. Grace & J. O'Keefe(Eds.). *International Handbook of Catholic Education: Challenges for School Systems in the 21st Century Volume II*. Amsterdam: Springer Science. (PP.615-632).

2007: Capitalizing Art Education: Mapping International Histories – A Commentary. In L. Bresler (Ed.). *International Handbook of Research in Arts Education. Springer International Handbooks of Education, Vol. 16.* Amsterdam: Springer Science (published January 2007, 1626 pages, 2 volumes, pp. 35-37).

C) Books

2015: *Capacity building for legislative staff - The facilitator's guide: A manual of the centre for parliamentary studies and training.* Parliament of Kenya: The Centre for Parliamentary Studies and Training. ISBN: 978-9966-2900-5-5. Year: 2015.

2006: *The effects of Free Primary Education on the quality of Education in Kenya: A report of the Kenya national Union of Teachers (KNUT) and Education International (EI)EFA Action Research Project* (With Ogula, P. A.). Published by KNUT, 2006.

2004: *Students' Constructions of Citizenship in the United States: A Study of the 11th Grade students.* Urbana-Champaign: University of Illinois Press. (314 pages).

2003: Facilitators' Manual and Curriculum Guide: The Ten Points of Excellence Multi-Sectoral Development Program and Practicum (TEPEMUSEDEP). Altamonte, USA: Functional Illiteracy Research Inc. (With Fenna E. Bacchus). See Internet based information: <http://www.fireinc.org/html/popups/temp.html> or <http://www.fireinc.org/html/edu.html>

D) Book Chapters

2016: Critical analysis of teacher perceptions about financial management guidelines strategy in development of primary education in Kenya (with Jacinta M. Adhiambo). In *Amutabi, M. N. & Hamasi L. (Eds.). Africa and competing discourses on development: Gender, Agency, Space and representation.* Published by Research, the Catholic University of Eastern Africa (CUEA) and AISA – Nairobi, Kenya. ISBN:978-9966-1933-8-4. Year: 2016.

2011: Revolutionized face and quality of the Catholic University of eastern Africa. In *P. I. Gichure, A. L. Lando, & J. B. Kanakulya (Eds.). Modelling a Catholic University to meet the 21st Century Challenges.* Catholic University of eastern Africa Press. Nairobi. ISBN: 9966-909-82-6. Pp. 202-210. Year: 2011

2009: Philosophical Perspectives of Lifelong Learning. In M. Oketch & A. M. Nyamanga. (Eds.) *Studies in Lifelong Learning in Africa: From Ethnic Traditions to Technological Innovations.* Mellen Press, USA. ISBN10: 0-7734-4757-1 ISBN13: 978-0-7734-4757-8 Pages: 428 Year: 2009

2008: *Analytic reflection on teacher authority in Luigi Giussani's 'The Risk of education'.* Nairobi: Kenyatta University School of Education and Human Resource Development in Collaboration with the International Volunteer Service Association (AVSI) – With Amanuel Teklemariam,

- 2008: A Critical Analysis of the Social and Economic Impact of Asian Diaspora in Kenya (With Francis Ogino and Felix Kiruthu). In Toyin Falola & Niyi Afolabi (Eds.). *Trans-Atlantic Migration: The Paradoxes of Exile*. New York: Routledge.
- 2006: The silent victims of HIV/AIDS in Kenya: The plight of uninfected children among nomadic pastoralists. In T. Falola & M. M. Heaton (Eds.). *Endangered bodies: Women, Children and health in Africa* (pp. 137-148). Trenton, NJ: Africa World Press.
- 2005: *The impact of World Bank/IMF and Kenya Government's policies on teacher recruitment, staffing and education quality*. In Adel T. Al-Bataineh Mohamed Nur-Awaleh (Eds.). (2005) *International Education Systems and Contemporary Education Reforms*. New York: University Press of America. (With Nafukho F. M. et.al.)

E) Others (Chapters/Articles)

- 2002: World Bank/IMF Policies on Teacher Recruitment and Re-Sizing in Kenya: A Critique. Atlanta, GA: SERSAS. See Internet Source:
<http://www.ecu.edu/african/sersas/Papers/AkalaWinstonJumbaSpring2002.htm>

Publications In-Press (Book Chapters)

- 2016: *Political reform and curriculum innovations in Kenya, 1992 - 2006*. Nairobi: Catholic University of Eastern Africa Press.

Articles under review

- 2018: Secondary School Students' Involvement in Community Service: A Study of Selected Schools in Kenya (With Elizabeth N. Nduku, Anne Rita Njage, and Raphael Nyonje). Nairobi: Catholic University of eastern Africa.
- 2018: Managing High School Delinquents in Kenya: A Sociological Approach *International Journal of leadership in Education*

7. Conferences, workshops and seminars attended

- 2018 (October): Headteachers' Instructional Supervision Practices Enhancing Kenya Certificate of Primary Education Performance in Khwisero Sub County. A paper presented at the First Annual International Conference on Research and Innovation In Education (AICRIE) Held October 24-26, 2018 at The College of Education and External Studies (CEES).
- 2018 (September): Rethinking Education policy and priorities as a strategy for unlocking the potential of ASAL to facilitate accelerated national economic development. A paper presented at the Inaugural ASALs conference held 4th-8th September 2018 at the Ocean Beach Hotel, Malindi, Kilifi County, Kenya.

- 2018 (March): Validation of Training Compendiums on African Forestry. A Paper Presented at the Africa Forest Forum Manual Planning and Development Workshop Held in Ougadougou, Burkina Faso March 22-28, 2018.
- 2016 **Keynote speaker** at the KESSA-Multimedia University of Kenya Joint International Interdisciplinary Conference held June 22-25, 2016 at the Multimedia University of Kenya Hotel, Nairobi.
- 2013 Attended the responsible conduct of research training workshop from 3rd to 5th April, 2013 held at the Kenya School of monetary Studies, Nairobi, Kenya
- 2013 (February 25th-26th) – “Reflective analysis of the influence of African Philosophies on lifelong learning curriculum research.” A paper presented at the workshop on Lifelong education sponsored by Linkoping University (Sweden) and held at the Catholic University of eastern Africa, Nairobi.
- 2012 (November 2nd-9th) – Attended the SSA Eastern Region Research and Grants Administration Training Workshop 5th - 9th November 2012, Zanzibar, Tanzania.
- 2012: Attended One week workshop and developed the Module for *Statistics for Educational Research* at the University of Nairobi writing workshops held in March and May, 2012 at KWS Training Institute in Naivasha.
- 2011: Attended and developed a *Research Methods Teaching Module* at the University of Nairobi writing workshops held in July and October, 2011 at KWS Training Institute in Naivasha.
- 2010: The Politics of curriculum In Kenya 1990-2010: A paper presented at the Interdisciplinary conference on education in Sub-Saharan Africa Held at the Catholic University in March 2010.
- 2010: The role of Kenya music festivals in enhancing education for peace in Kenya. A paper presented at the international conference on youth issues Held at the Margaret Thatcher Library, Moi University in May 2010.
- 2007: Presented paper entitled: “Political Reform and Curriculum innovations in Kenya”, at The 7th ATWS International Conference on “*Rethinking African Heritage. University Education and Technological advancement in the 21st Century*” Held at The Catholic University of Eastern Africa, Nairobi, Kenya from 16th –18th May 2007
- 2004: (December 1-3) Colloquium on higher education research organised and sponsored by UNESCO: Presented paper entitled: “Can print journalism enhance dissemination of higher education research? A critical analysis of Kenya’s print media.”
- 2002: (March 7th-10th): J. W. Fulbright enrichment seminar held in New York by International Institute of Education (IIE). Discussed “*American values and identity in a time of National trial: Civil Liberties, Tolerance, Engaged Citizenship*”

- 2002: Literacy, Knowledge, and Worldview Transformation: A Pivotal Linkage and Primary Preventative Tool to Combat the HIV/AIDS Crisis” at the 2nd Pan – Commonwealth Conference on Open and Distance Learning in Durban, South Africa from July 27th to August 2, 2002, by Fenna E. Bacchus and Winston J. Akala.
- 2002: (February 23): *Managing High School Delinquents in Kenya: A Sociological Approach*. A paper presented at the 5th Annual UIUC Graduate Student conference on African and African Diasporic Issues, Post-WCAR: Reviving the Dialogue for African and African Descendants.
- 2001: (October 11th -13th): *African Plunderers in the Congo and the Paradox of African Solutions for the DRC: The case of Uganda and Rwanda*. Paper Presented at the conference on "Reclaiming the Congo and its Potential for Africa: Strategic Plans for the Reconstruction of the Democratic Republic of Congo (DRC): The Role of Congolese Intellectuals and friends of DRC", University of Illinois at Urbana-Champaign, Illinois, USA.
- 2000: “The Role of the Church in Education: The case of the Catholic University of Eastern Africa”. Presented at a seminar organized by El Israel Airlines and Family TV / Radio at KICC, Nairobi; May 2nd – 5th 2000.
- 1998: “Focussing Primary Schooling on rural Development needs in Kenya.” Presented to the 8-4-4 Education Review Commission of Kenya on 24th November 1988.
- 1998: “The Relationship between primary school curriculum and unemployment among the 1989 Female Primary School leavers of Shaviringa Location, Vihiga District: Implications for rural development and school curriculum in Kenya.” Presented to department of Educational Administration, Planning, and Curriculum Development, Kenyatta University, Kenya.

JOURNALISTIC NEWSPAPER ARTICLES (COMMUNITY SERVICE)

A few of my published articles adding my voice to critical issues in the world community include the following:

- 2002, March 10. HELB law is unconstitutional. *Daily nation*.
<http://www.nationaudio.com/News/DailyNation/10032002/Letters/Letters1.html>
- 2001, December 10. Why University admissions body is unnecessary. *Daily Nation*
- 2000, July 17. A long history of pupils' discontent and strikes. *Daily nation*
<http://www.nationaudio.com/News/DailyNation/17072000/Features/Features4.html>
- 2000, January 15. More women should be involved in higher education management. *Kenya Times*.
- 1999, October 22. Kenya publishers are killing talent. *The People*
- 1999, September 6. Students' unrest not a new phenomenon. *The People*
- 1999, August 26. Teach about sanctity of life. *Daily Nation*

- 1999, August 16. Abortion should not be legalized. *The People* 1999, April 15. UN a letdown on Kosovo War. *Daily Nation*
<http://www.nationaudio.com/News/DailyNation/150499/Letters/Letters5.html>
- 1998, December 17. Nigeria on the right course. *Daily Nation*
<http://www.nationaudio.com/News/DailyNation/1998/171298/Letters/Letters0.html>

ADMINISTRATIVE RESPONSIBILITIES AND EXPERIENCE

2014-Date: Dean, School of Education – University of Nairobi

- Managing coordination and examination of PhD, Ed.D and Masters theses
- Promoting the quality of teaching and research activities in the school.
- Ensuring that teaching assignments are done (Supervision of Lecturers).
- Ensuring participation of staff members in conferences, workshops, seminars, symposia, internally and externally.
- Holding consultation with staff members and students on academic affairs.
- Overseeing the development of new programmes and revision of existing ones.
- Office administration: Ensuring that supplies and equipment for the department are available.
- Initiating contact with other universities (sourcing external examiners).
- Identifying adjunct lecturers to assist in teaching.
- Working out library needs of the department
- Supervising examinations invigilation and working.
- Preparing, Summarising and presenting examination results for students
- Preparing graduation lists
- Organizing school and inter - school meetings on matters of mutual interest
- Overseeing the work of various departmental committees
- Organizing materials for admissions meetings.
- Advising students on academic matters and listening to their problems and requests.
- Short-listing and interviewing new staff for recruitment and promotion of staff.

2009-2011; Director, Quality Assurance Assurance – Catholic University of Eastern Africa

Duties performed as ***Director of Quality Assurance*** for the Catholic University of Eastern Africa from March 2009.

- Review of the CUEA Quality Assurance policy
- Leading the ISO certification process as the Management Representative (MR) for CUEA ensuring ISO certification by August 2, 2011.
- Evaluation of staff performance in their different roles
- Carrying out proactive needs assessment research on issues in the area of quality
- Organizing and running workshops on Quality Assurance

2010-2011 Management Representative (MR) for the Catholic University of Eastern Africa

Leading the ISO certification process by:

- Training staff on the ISO 9002:2008 quality systems standard
- Developing quality manuals
- Leading the development of standard operating procedures and processes
- Reporting to management regularly on matters pertaining to quality management systems established in the university
- Coordinating and carrying out internal quality systems audits
- Coordinating audits carried out by KeBS and responding to any related queries on behalf of the university

2005-2010 Head of the Department of Postgraduate Studies in Education

Duties performed as the **Head of the Department of Postgraduate Studies in Education** since 2005 to March 2010).

- Coordinating supervision of theses and dissertations
- Promoting the quality of teaching and research activities in the department.
- Ensuring that teaching assignments are done (Supervision of Lecturers).
- Ensuring participation of staff members in workshops, seminars, symposia, internally and externally.
- Holding consultation with staff members and students on academic affairs.
- Involved in programmes revision (proof - reading)
- Office administration: Ensuring that supplies and equipment for the department are available.
- Initiating contact with other universities (sourcing external examiners).
- Identifying adjunct lecturers to assist in teaching.
- Working out library needs of the department
- Supervising examinations invigilation and working.
- Preparing, Summarising and presenting examination results to the department
- Organizing departmental inter - departmental meetings / writing minutes.
- Overseeing the work of various departmental committees
- Liaising with the Dean of Faculty of Education in all matters delegated to me.
- Organizing materials for admissions meetings.
- Advising students on academic matters and listening to their problems and requests.
- Short-listing and interviewing new staff for recruitment.

Committees

I am a member of the following committees:

- 1) At the University of Illinois at Urbana-Champaign, as a member student representative on the University Senate:
 - Student senate caucus
 - Library committee
 - Continuing education and parental service
- 2) At the Catholic University of Eastern Africa (CUEA):
 - Catholic Ethics and Identity committee
 - University Admissions Committee.

- Secretary to Faculty of Education Admissions Committee.
- Graduation Committee
- Catholic University Students Organization (CUSO) constitution review committee
- Editorial Board of the Faculty of Arts and Social Sciences
- Catholic University Programmes proof - reading / editing committee
- Department of Postgraduate studies in Education examinations committee - chairman
- Faculty of Education publications committee – secretary
- Learning Resource Centre committee - Secretary

SERVICE TO THE COMMUNITY

2016-Date: Board member, Kenya Institute of Curriculum Development

- Responsibility: Chairman of the Technical Curriculum Committee

2012-2016: Board member - Koibarak Secondary school

- Responsibility: Chairman in charge of the academic committee

2005-Date: Kenya Country Representative for Support Africa Empowerment Foundation (S.A.F.I)

- Kenya Country Representative for Support Africa Empowerment Foundation (S.A.F.I); and Director of its Kenyan Subsidiary CBO – Khakali Self-Help Group. In this capacity I have been involved in the following activities initiated and run by the two organizations:
 - Overall planning and management of S.A.F.I activities and projects in Kenya.
 - Coordination of the construction of boreholes; Building schools and churches in western Kenya.
 - Educating local communities on modern food production techniques as arable land is encroached by settlement.
 - Planning, coordinating students and staff on study abroad from several Universities in the United States including Denver Metropolitan College.
 - Recruiting volunteers who participate in community-based self-help projects such as cleaning and paving roads.
 - Hosting and allocating volunteer from USA and other countries to different work stations in Western Kenya and coordinating their work and needs.
 - Clearing different humanitarian aid, especially medical supplies and electronic appliances and machines from the customs department and distributing to hospitals and different CBOs and NGOs that work at the community level.
 - Arranging all the logistics associated with the work and projects run by S.A.F.I in Kenya.
 - Conducting baseline research studies to determine the needs and strategies used to respond to community development at the community level.
- I have been involved in CIVITAS - Kenya, an organization which is involved in Civic education. I have been secretary to two of its committees, which prepared budget proposals for civic education projects.
- Co-ordinator of Research, Monitoring and evaluation for the Langata Educational

Improvement Initiative project undertaken by the International Association of Volunteer Service (AVSI) and the Catholic University of Eastern Africa between 1999 and 2001.

- Active member of Ongata Rongai Friends Church and coordinator of education programmes for the church.

Feb 1996 – July 1996

Employer: Public Service Commission (Kenya)

Position Held: Senior Manpower Development Officer

Work Station: Office of the President (Harambee House, Nairobi)

Duties

- Needs assessment for personnel needs of government ministries
- Training needs assessment
- Selection of personnel for training
- Preparation of training programmes
- Organizing training sessions and workshops
- Monitoring the progress of training programmes

1994 – January 1996

Employer: Teachers Service Commission (Kenya)

Work Station: St. Marks Teachers Training College, Kigari, Embu.

Positions Held:

- Lecturer – Professional Studies
- Examinations Co-ordinator
- Games Coach (Soccer)

Duties:

- Training teachers in areas of Psychology, Curriculum Development, Educational Technology and Educational Administration.
- Teaching Practise:
 - i. Monitoring educational progress of teacher trainees.
 - ii. Evaluating and assessing the teaching practise supervision and programme.
 - iii. Programming of field visits for supervision of teaching practice.
 - iv. Preparing termly and quarterly supervision report.
- Basic education: In-service teacher training (during holidays, field visits).
- Examination coordination: Checking to ensure that teaching standards are maintained, managing students' examination records and writing termly reports on academic affairs.
- Games: Coaching Soccer Team.

1991 – 1992:

Employer: Teachers Service Commission (Kenya).

Work Station: Shamberere Secondary School, Kakamega

Position: Graduate Teacher

Duties: Teaching and Examining History and Geography at Secondary Shamberere School, coaching the school soccer team.

1988 (Jan 1 – Sept. 30)

Employer: Teachers Service Commission (Kenya)
Work Station: Kaptik Secondary School
Position: Un-trained teacher.
Duties: Teaching History, Geography and CRE, coaching college Soccer Team.

HOBIES

1. Writing newspaper articles especially on Education.
2. Playing Soccer.

REFEREES

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Certification:

I, the undersigned, certify that to the best of my knowledge and belief, this CV correctly describes myself, my qualifications, and my experience, and I am available to undertake the assignment in case of an award. I understand that any misstatement or misrepresentation described herein may lead to my disqualification or dismissal by the Client, and/or sanctions by the Bank.

Prof. Winston J. Akala



11th Nov. 2016

Name of Expert

Signature

Date