

Introducing the WEBINAR ON 02/12/2020 …. UON@50 CELEBRATIONS

* Even before the beginning of the 21st century academic education had been moving away from the traditional knowledge-based approach towards more competence-based teaching. Recently this process has become more of a preoccupation
***Competency … Competence***
* The International Board of Standards for Training and Performance Instruction (IBSTPI) defines a competency as “a knowledge, skill, or attitude that enables one to effectively perform the activities of a given … function to the expected standards
* competence …is a set of knowledge, skills, attitudes and behaviours used to achieve results (performance levels) in a given … role
* In the context of the European Qualification Framework, for instance, the proven ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations and in professional and personal development”.
* In the new system of education launched by the Ministry of Education in 2017. The CBC is designed to emphasize the significance of not only developing skills and knowledge but also applying competencies acquired in school, to real life situations.
* The creators of the competency based curriculum envision that at the end of the learning period, every learner should have achieved seven (7) core competencies … Communication and collaboration, Critical thinking and problem solving, Imagination and creativity, Citizenship , Learning to learn, Self-efficacy and Digital literacy They should also have been moulded to have seven (7) life values … Love, Responsibility , Respect, Unity, Peace, Patriotism and Integrity

As a School of Education, we need to be very clear about the Basic Education Curriculum developed by KICD so we prepare the future teachers of that level to become competent enough to interpret it and implement as expected.

But, then we have always done that… In fact it is no secret that The School of Education has been at the forefront of setting the pace in the development of education sciences since it was re-introduced at the University of Nairobi in 1988.

So what is new? What has changed? What is diﬀerent in the new curriculum that we need to consider if we are to produce teachers who are competent?

1. Name changes

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| --- | --- |
| Old Name | Name in CBC |
| Class | now called Grade |
| ECD (Nursery School - Pre School) | two levels (Pre-Primary 1 and 2) that is PP1 and PP2 |
| Subject areas | Learning areas |
| Topics/sub-topics | Strands/sub-strands |
| Lesson objectives | Learning outcomes |
| Teaching aids | Learning resources |

2. Levels of Education

Competency Based Curriculum (CBC) in Kenya is divided into three levels of education.

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| --- | --- |
| Level in CBC | Corresponding Old Level |
| 1. Early  Years  Education (Pre-Primary and Lower Primary)- pp1, pp2, Grades 1, 2 and 3
 | Combined Baby Class, Nursery, Class 1, 2 and 3 |
| 1. Middle School Education (Upper Primary and Junior Secondary)
2. Upper Primary – Grades 4, 5 and 6
3. Junior Secondary – Grades 7, 8 and 9
 | Combined Class 4, 5, 6, 7, 8 and Form 1 |
| Senior School - Grades 10, 11 and 12 | Form 2, 3 and 4 |

3. Content area

|  |  |
| --- | --- |
| Level | Content |
| Early  Years  Education (Pre-Primary)- pp1, pp2,  | • Language Activities• Mathematical Activities• Environmental Activities• Psychomotor and Creative Activities• Religious Education Activities• **Pre Braille Activities** |
| Early  Years  Education ( Lower Primary)- Grades 1, 2 and 3 | * Literacy Activities or Braille Literacy Activities
* Kiswahili Language Activities or Kenya Sign Language (for deaf learners)
* English Language Activities
* Mathematical Activities
* Environmental Activities
* Hygiene and Nutrition Activities
* Religious Education Activities
* Movement and Creative Activities
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Content area Contd.

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| Level | Content |
| 1. Middle School Education (Upper Primary )
2. Grade 4, 5, 6.
 | CORE SUBJECTSEnglish, Kiswahili or Kenya Sign Language, Home Science, Agriculture, Science and Technology, Mathematics, Religious Education (CRE or IRE or HRE),•Creative Arts ,• Physical and Health Education , Social StudiesOPTIONAL SUBJECTSForeign Languages (Arabic, French, German, Mandarin), Indigenous languages, Kenyan Sign Language, Braille literacy |
| 1. Middle School Education (Junior Secondary)
2. Grade 7, 8, 9
 | * Integrated Science, Health Education
* Pre-Technical and Pre-Career Education
* Optional Subjects
* Visual Arts
* Performing Arts
* Home Science
* Computer Science
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| Level | PATHWAYS | Appropriate Degree Programme |
| Senior School Grade 10, 11 and 12 | 1. Arts and Sports Science

Sports, Performing Arts, Visual Arts | B.Ed (PE&S) E95? ? |
|  | 1. Social Sciences

Languages & Literature, Humanities (Geography, Mathematics)Business Studies | B.Ed (Arts)E35 |
|  | 1. Science Technology Engineering and Mathematics (STEM)
2. Pure and Applied sciences
3. Technical and engineering
4. Career in Technology Studies
 | B.Ed (Science) E37TVET ??? BSc (AGED) A83B.Ed (ICT) E46 |
| Early Years Learning -PP1,PP2,Grade 1,2 and3 | * Language Activities, Mathematical Activities, Environmental Activities
* Psychomotor and Creative Activities
* Religious Education Activities, Pre Braille Activities
 | B.Ed (EYE) E45?? Special Needs |
| Middle School Grades 4,5,6.7.8,9 |  | ??? |

