University of Nairobi  
College of Education & External Studies  
School of Education  

ANNUAL REPORT (2013)  

INTRODUCTION  

The School of Education is one of the two Schools constituting the College of Education and External Studies. It comprises five administrative and teaching units namely:

1. The Office of the Dean  
2. Department of Educational Administration & Planning.  
3. Department of Educational Communication & Technology.  
4. Department of Educational Foundations.  
5. Department of Physical Education & Sport.  

(The discipline of Educational Psychology is serviced by the Department of Psychology in the Faculty of Arts).

Programmes in the School of Education  

In 2013, the School offered programmes with the following specializations in education:

DIPLOMA PROGRAMMES  

1. Diploma In Early Childhood Education  

UNDERGRADUATE PROGRAMMES  

2. Bachelor of Education (Arts)  
3. Bachelor of Education (Science)  
4. Bachelor of Education (Early Childhood Education)  
5. Bachelor of Education (Physical Education)  
6. Bachelor of Education Information and Communication Technology (ICT)  
7. The School of Education/Faculty of Agriculture also offers Bachelor of Science (Agricultural Education and Extension). The programme is housed in the Department of Agricultural Economics, Faculty of Agriculture, College of Agriculture and Veterinary Sciences.

MASTER OF EDUCATION PROGRAMMES  

8. Master of Education (M.Ed) with specializations in:

- Educational Administration  
- Educational Planning  
- Curriculum Studies
• Economics of Education
• Education in Emergencies
• Corporate Governance
• Sociology of Education
• History of Education
• Adult and Continuing Education
• Comparative and Contemporary Issues in Education
• Early Childhood Education
• Measurement and Evaluation.

DOCTORATE PROGRAMMES
• Doctor of Education (Ed.D)

• Doctor of Philosophy in Education.

For More information, log onto http://education.uonbi.ac.ke/

OFFICE OF THE DEAN

The office of the Dean is headed by the Dean of the School assisted by three Associate Deans. One Associate Dean is based within the School of Education, while the other one is based at Kenya Science Campus. The Associate Dean of the Faculty of Arts co-ordinates the content areas that are serviced by the Faculty of Arts. Each component department is headed by a Chairperson. The office of the Dean continues to offer administrative and coordinating services to the constituent departments of the school.

Updates
In May 2013, the department received a new member of staff; Mr. Cyrus Gitonga who was appointed as Senior Administrative Assistant. He holds a Bachelors Degree in Social work and a Masters Degree in Medical Sociology both from the University of Nairobi.
We are also in the process of recruiting new members of staff having advertised and shortlisted a number of candidates for various strategically vital positions.

Staffing
The office of the Dean has thus witnessed growth by way of recruitment of qualified, experienced, and professionally trained staff.

Strategic Issues
• Marketing of Programmes and setting up of satellite campuses/extra mural centers.
• Customer Satisfaction as exemplified by
• Constant website updates to improve webometric ranking.
• Compliance with/Adherence to set budgetary levels to ensure strict financial spending.
• Implementation of Cost reduction strategies to enhance savings
• Utilization of Allocated Funds.
• Retention of a steady development index.
• Implementation of Citizens’ Service Delivery Charter
• Service delivery innovations
• Compliance with ISO 9001:2008 standards
• Compliance with Statutory obligations
• Competency Development
• Increase in number of publications
• New curricula being developed and benchmarked
• Development of teaching modules for e-learning
• Students on Industrial Attachment
• Student participating in sports and games
• Student participating in professional associations and recognized social support
• Students mentored on leadership and soft skills.
• Mount a common undergraduate audit course in soft skills
• Staff participating in conferences and other academic fora annually
• Papers presented at conferences and other academic fora
• Successful grant applications per year

Achievements
• Successful cascading of Performance Contract from College level to School level, and onward to departmental and individual levels.
• Mounting of New Masters Programmes in Department of Educational Administration and Planning, Department of Educational Foundations and in B.Ed ICT. The flagship B.Ed(ICT) programme started with a capacity of 20 students being admitted through the Joint Admissions Board.
• Increase in enrollment of students especially module II.
• Enrollment of international students (From Turkey and Sweden)
• Increase in number of graduands at all levels; undergraduate, masters and doctoral
• Increase in journal publications
• Increase in international collaborations. During the same period, the School, through the Department of Educational Foundations signed a Memorandum of Understanding with Linkoping University for exchange of students. This was to start in 2014.

Challenges

Staffing-The School has been understaffed especially in areas of Administration.

Finance-The School has, at times, experienced financial difficulties leading to a myriad of other technical and administrative problems.

Future Projections

• To sustain world class status in providing secondary school teacher training.
• To maintain a leadership role in the generation of new knowledge, ideas and innovative pedagogical skills leading to enhancement of quality of life for humanity.
• To successfully create a Department of Educational Psychology and Department of Special Needs in the mainstream departments of the School.
• To create an Institute of Early Grade Reading and Instruction at Kenya Science Campus.
• To create an Institute of Special Education Needs Assessment at Kenya Science Campus.
• To create a Centre of Pedagogy at Kenya Science.
• To operationalize Institute of Educational Research and Evaluation in CEES.

DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND PLANNING

The Department of Educational Administration and Planning is one of the Four (4) Departments in the School of Education, College of Education External Studies. This department was established in 1988 as one of the departments in the School of Education (Arts). The department offered courses towards preparation of teachers in areas of curriculum development, educational administration, educational planning and teacher education. Its main mandate is to prepare educational Planners, Managers and Administrators. It also prepares Curriculum Developers, and has moved towards addressing issues of disasters through Education in Emergencies.

PROGRAMMES OFFERED

The department offers the following courses:

• Master of Education (M.ED) programmes in the following areas of specialization; Educational Administration, Corporate Governance, Curriculum Studies, Educational Planning, Economics of Education and Education in Emergencies.
• Doctor of Philosophy (Ph.D) which is by thesis only and;
• Doctor of Education (Ed.D) which is a taught Doctoral course: coursework and thesis. Doctor of Education (Ed.D) offers the following areas of specialization; Educational Administration, Educational Planning, Economics of Education and Curriculum Studies.

For More information, log onto http://eduadmin.uonbi.ac.ke/

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

The Department of Educational Communication & Technology was established in 1972 as a component of the Faculty of Education. It was then located in the Education Building at Main campus. The department was re-located to the College of Education and External studies in 1988 upon re-establishment of the Faculty of Education. The Department aims to equip students of education with knowledge, competency, orientation and ability to carry out effective teaching. The Department transforms students into teachers by offering courses in general methods of teaching, subject methods, educational technology, production of teaching and learning resources and media, micro-teaching and teaching practice.
PROGRAMMES OFFERED
The department offers the following courses:

- Diploma in Education (Early Childhood Education)
- Bachelor of Education (Early Childhood Education)
- B.ED Arts, Science, School of Nursing and Agriculture
- Master of Education (Early Childhood Education)
- Doctor of Philosophy (PHD) in Early Childhood Education/Educational Communication & Technology

DEPARTMENT OF PHYSICAL EDUCATION & SPORT
This department is in its seventh year of existence having already graduated four groups of undergraduate students so far. In December 2013 the Department graduated its first Ph D student Dr. N.K. Bailasha. During the seven years of existence, the Department has managed to review the undergraduate programme curriculum that has been taught and also come up with a Master's Degree in Physical Education alongside initiating three more programmes in the larger area of Physical Education and Sports at undergraduate level namely. These programmes are BSc Leisure and Recreation, BSc Sports Science and BSc Sports Management and Coaching. These new programmes are currently undergoing the rigorous procedure of approval for teaching.

PROGRAMMES OFFERED
Currently the Department offers one programme, the Bachelor of Education (Physical Education Option). This programme is offered in combination with another arts subject under the title Bachelor of Education (Arts); In combination with a science subject, under the title Bachelor of Education (Science) or as a double subject under the title Bachelor of Education (Physical Education Option). However the Department is in the process of pushing the following four programmes through the School of Education Board, then CAB, Deans Committee and Senate. These market driven programmes are:

- M.Ed. (Physical Education)
- Bachelor of Science (Sports Management and Coaching)
- Bachelor of Science (Sports Science)
- Bachelor of Science (Leisure and Recreation)

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

The Department of Educational Foundations was created in 1988 when the Faculty of Education was reintroduced in the University of Nairobi. The department is one of the four that currently form the faculty of education and which participate in offering all education degree programmes in the University of Nairobi.

In the 1998/1999 academic year, the department launched self sponsored programmes (commonly referred to as Module 2) at the undergraduate level under the B.Ed (Arts) programme. In the year 2000, it started offering its units to the Bachelor of Education B.Ed (Science) degree students. In the academic years 2001/2002 and 2002/2003 respectively the department launched its Master of Education in Educational Foundations and Postgraduate Diploma in Education.

PROGRAMMES
The department runs the following postgraduate programmes as its own; currently as school based programmes.

- Master of Education (Educational Foundations)
- Postgraduate Diploma in Education
PROPOSED PROGRAMMES
The department has developed and proposes to present the following programmes for approval by the university Senate:

- Degree of Master of Education in Higher education (M.Ed (Higher Education))
- Postgraduate Diploma in Training (PGD – Training)
- Postgraduate Diploma in Pedagogy
- Bachelor of Education (Primary Option)

ENROLLED STUDENTS IN UNDERGRADUATE AND POSTGRADUATE PROGRAMMES

<table>
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<tr>
<th>Programme</th>
<th>Students</th>
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<td>B.Ed (Arts)</td>
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<td>B.Ed Science</td>
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<td>B.Ed (ECE)</td>
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<tr>
<td>B.Ed (ICT)</td>
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<tr>
<td>BsC (Agri.Educ &amp; Ext)</td>
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<tr>
<td>M.Ed</td>
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<td>PhD</td>
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</table>

INTERNATIONAL STUDENTS COMPONENT

Currently, the school has 29 international students

RESEARCH ACTIVITIES UNDERTAKEN

Egric Is an ongoing Research Programme

Caroline Ndirangu Waruguru
“Factors Influencing Teachers’ Readiness to Implement the Strengthening of Mathematics and Science Secondary Education (SMASSE) Innovations in Nyeri County, Kenya.”

Selpher Cheloti Khayeli
“Head teachers “Strategies in curbing Drug and Substance Abuse in Secondary Schools in Nairobi Province, Kenya”.

Ongoing Research Projects in Educational Administration and Planning
“Educating Refugees in Kenya”

Evanson Muriuki Muriithi
“Impact of project method on Learner’s Academic Achievement in Physics in Provincial Public Secondary Schools in Kenya”

Samuel Ngaruiya
“Effects of Family Socio-Economic Status on Pre-school Children’s Primary School Readiness in Four Districts in Kenya”
Bisi Francis Mutua
“Impact of Assistive Technology Intervention on Visually Impaired Students’ Performance in Kiswahili in Public Primary Teachers’ Colleges in Kenya”

Bailasha Nicholas Kinyua
“Determinants and Pattern of Sport Injuries in Selected Indoor Team Sports During a Season of the Kenya National Leagues.”

Mrs. Ruth Kahiga

Mrs. Eunice Wanjie
“Self-Directed Learning and Secondary School Students’ Biology Performance in Kenya.”

Mr. John Thiong’o
“Effects of Practical Work on Students’ Performance in Chemistry in Kenyan Public Secondary School.”

Ms Janet Kamenju
“Doping in Sports”

Mr. Simon Munayi
“Evaluation of Intellectually Challenged Learners”

Mr. Mbaabu Muriithi
“Attitudes in the use of Physical Fitness studios”

David Mutahi Muthoni
“Sustaining Students’ Competence In Mechanics Through Steeplechase Activities In Technical Institutions In Selected Counties In Kenya”

INTERNATIONAL LINKS AND COLLABORATIONS

The School has international links in the following areas:

- USAID sponsors “The Early Grade Reading Instruction Curriculum (EGRIC) project for two years.
- International Rescue Committee (IRC), a humanitarian organization. Through the project, the Department of Educational Administration and Planning has developed an innovative Masters Programme, ‘Education in Emergencies.’
- The School signed an exchange programme MOU with the University of Linkoping Sweden through the Department of Educational Foundations.
PUBLICATIONS FOR THE YEAR


Determinants of Academic Performance in Kenya Secondary Education in Public Secondary Schools in Kiambu County, Kenya IISTE Nairobi by Dr. Grace Nyagah published 2013


International Journal of Education and Research Vol. 1 No. 10 October 2013
“Ethical Issues in Researching Discourses of Sexual Harassment in Higher Education: Experiences from the University of Nairobi, Kenya.” By: Dr. Juliet Njeri Muasya & Dr. Jane Gatumu

The research was sponsored by USHEPIA, University of Cape Town, South Africa.
International Journal of Education and Research Vol. 1 No. 7 July 2013


International Journal of Education and Research, VOL. 1 NO. 5, ISSN: 2201-6333 (print)
ISSN: 2201-6740 (online)


Muli N.L., Musyoka P.K. "TVET Institutions, Devolved Governance and Youth Training and Employment in Kenya: Exploratory Perspectives.". 2013. Abstract


CONSULTANCIES

Dr. Grace Nyagah; Evaluated the B.Ed Science Curriculum for Kenya Methodist University on behalf of the Commission for Higher Education.

Dr. Ibrahim Khatete; Lead researcher (Rift Valley) during evaluation of School Infrastructure Implementation Projects in Primary Schools in Kenya – By Ministry of Education. 25th October – 6th November, 2010.

Consultancy Contract to Develop Resource Book for Teachers for Grade 1, 2, & 3 by Aga Khan Foundation – April 2013 By Dr. Hellen Inyega.

Consultancy Contract to evaluate Reading Liberia Project in Liberia Sponsored by Canadian Organisation for Development through Education – June 2013 By Dr. Hellen Inyega

Consultancy to train enumerators for Aga Khan Foundation (EMACK) Project on Early Grade Reading Assessment – January 7th to 14th January 2013
   By Dr. Hellen Inyega
Prof. J.S. Nteere – Consultant in Sports Organization and Management with FISU and FASU.

Michael Otieno a member of technical bench of Kenya Rugby Football Union.

NO OF STAFF AND THEIR DESIGNATIONS

<table>
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<tr>
<th>Designation</th>
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<tbody>
<tr>
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<td>Associate Prof.</td>
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<td>Data Clerk</td>
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<td>Stores Clerk</td>
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<td>Machine Operator</td>
<td>1</td>
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<tr>
<td>Messenger Grade II</td>
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Total

NUMBER OF GRADUANDS
In 2013 the School of Education graduated the following numbers:
Diploma - 2
Bachelors - 758
PGDE - 2
M.Ed - 316
PhD - 10
PAPERS PRESENTED AT CONFERENCES

DETA 2013-(Dr. Nyagah/Dr. Imonje/Dr. Ndirangu) (Collaboration and partnership teacher education and development)

The Association of Commonwealth Universities-(Dr. Rose Obae) International Conference on (Enhancing Gender Equity in the Leadership and Management of Higher Education).

Kenya Institute of Curriculum Studies(Formerly KIE) -(Prof. Genevieve Wanjala) held a Research Proposal for Needs Assessment for Curriculum Reform.

EASA 2014 Conference
Mobile Phones and Quality of Teacher Education: Early Grade Reading and Literacy in Kenya in Paris – February 18-22, 2013 By Dr. Hellen Inyega & Dr. Justus Inyega.
Psychotherapy, (Il) Literacy And ICTs: Preliminary Findings On Building Bridges To Literacy Excellence By Dr. Hellen Inyega & Dr. Justus Inyega.

Leading the Way to Literacy Excellence: The 8th Pan-African Reading for All Conference: Literacy for All 12-16 August 2013


CORPORATE SOCIAL RESPONSIBILITIES

Students of Physical Education and Sport have continued to attend the Kenya Open Golf Championships where they act as Marshalls at this prestigious international conference. The school also partners with the community by way of teaching practice.